

# STRATEGIC PLAN ANNUAL REPORT

AGUAFRIA.ORG/STRATEGIC-PLAN



VETERANS DAY LUNCHEON



FORD NGL COLLABORATION



PORTRAIT OF A GRADUATE



WEAPONS DETECTORS



LEADERSHIP CADRE TIER I

## ACTION STEPS COMPLETED

COMMUNITY  
OUTREACH



13/13  
COMPLETED

CAREER  
OPPORTUNITIES



07/07  
COMPLETED

ACADEMIC  
SUCCESS



14/15\*  
COMPLETED

WELLNESS &  
CONNECTEDNESS



11/11  
COMPLETED

RESOURCE  
STEWARDSHIP



13/13  
COMPLETED

\*ACTION ITEM ON HOLD DUE TO A CHANGE IN ARIZONA STATE STATUTES

Overall  
Performance

58/59  
ACTION STEPS COMPLETED



# 98%

CLICK HERE OR SCAN THE QR CODE TO VIEW GOALS AND ACTION STEP DETAILS

## COMMUNITY OUTREACH

Having the support, input and accountability from the community is critical to ensuring we can successfully offer the best academic programs, develop a quality workforce pipeline, and build character through service. In order to achieve excellence, there has to be a shared responsibility between the District, parents, businesses and community members to educate our students.

*Goals:* **1A: ENGAGEMENT**  
**1B: INTERNSHIPS**  
**1C: COMMUNITY SUPPORT**  
**1D: SERVICE LEARNING**

## CAREER OPPORTUNITIES

It is imperative to prepare all students for postsecondary success through exposure to authentic workforce opportunities and essential employability skills. There are components of excellence among our high schools, but the systemic infrastructure does not exist consistently across the District. This gap results in a misaligned and disjointed pipeline for the West Valley's workforce development. Our goal is to close this gap by establishing career academies/pathways and increasing internship opportunities, flexible school scheduling options, transportation, and co-curricular academics.

*Goals:* **2A: CAREER & TECHNICAL EDUCATION**  
**2B: EMPLOYABILITY**  
**2C: CAREER ACADEMIES**

## ACADEMIC SUCCESS

Academic success is achieved when we foster a culture which supports the highest level of individual success and the pursuit of continuous improvement to our Arizona Accountability System School Letter Grades. This includes access to quality instruction at the course level and key professional life skills necessary for postsecondary success.

*Goals:* **3A: STUDENT VOICE**  
**3B: PORTRAIT OF A GRADUATE**  
**3C: CURRICULUM**  
**3D: PROFESSIONAL STANDARDS**  
**3E: ALTERNATIVE SCHEDULING**  
**3F: INTERVENTION & ENRICHMENT**

## WELLNESS & CONNECTEDNESS

Students and staff must have the ability to thrive, not only within the school environment, but also in their personal lives. Competencies for social, emotional and physical wellbeing, combined with a safe learning environment, will promote student learning and highly engaged teachers.

*Goals:* **4A: SOCIAL EMOTION WELLNESS**  
**4B: CONNECTEDNESS**  
**4C: PHYSICAL WELLNESS**  
**4D: SAFETY**

## RESOURCE STEWARDSHIP

By hiring the best, qualified staff, ensuring sufficient financial resources, providing a safe, clean learning environment, and by maintaining access to high-quality technology, we can create a pathway to student success.

*Goals:* **5A: HUMAN RESOURCES**  
**5B: FISCAL RESPONSIBILITY**  
**5C: FACILITIES & TECHNOLOGY**