



*Decade of*  
**DREAMS**

**AGUA FRIA**  
HIGH SCHOOL DISTRICT



***SUPER***

**SATURDAY**

**STRATEGIC PLANNING WORKSHOP**

**SEPT 23, 2023**



*A Family* OF HIGH SCHOOLS



AGUA FRIA



CANYON VIEW



DESERT EDGE



MILLENNIUM



VERRADO



AGUA FRIA ONLINE

CULTIVATING COMMUNITY • CREATING CHOICE • CRAFTING CHARACTER •  
SCHOOL DISTRICT AGUA FRIA UNION HIGH



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# AGENDA

- 9:30a-10:00a - Check-in
- 10:00a-10:20a - Opening Session
- 10:30a-11:20a - Session 1
- 11:30a-12:00p - Lunch
- 12:00p-12:50p - Session 2
- 1:00p-2:00p - Session 3





# Building THE FUTURE TOGETHER

Dear Agua Fria Community:

As promised, our community has come together once again to actively engage in monitoring the progress of our strategic plan and chart our course for the future. Stakeholder presence and active participation in Super Saturday exemplify the genuine commitment to partnering with our entire community.

Thank you for your dedication to this process.

**Mark Yslas**  
Superintendent



Thank you for partnering with us and attending Super Saturday Strategic Planning Workshop. Your time, experience, and dedication to making AFUHSD the very best is greatly appreciated and admired. Stakeholder collaboration provides a wider range of resources and opportunities that are vital to student achievement, safety, and workforce development. When there is a shared responsibility between the District and the community there are no limits to what can be achieved.

We truly are #BetterTogether.

*Rachel Gross*  
Chief of Staff

# ATTENDEE STATISTICS

<b>COMMUNITY MEMBERS</b>	<b>9%</b>
<b>FAITH-BASED ORGANIZATIONS</b>	<b>1%</b>
<b>FEEDER SCHOOLS</b>	<b>1%</b>
<b>GOVERNMENT ENTITIES</b>	<b>1%</b>
<b>LARGE CORPORATIONS</b>	<b>1%</b>
<b>PARENTS</b>	<b>28%</b>
<b>SMALL BUSINESSES</b>	<b>5%</b>
<b>STAFF</b>	<b>47%</b>
<b>STUDENTS</b>	<b>5%</b>
<b>OTHER</b>	<b>2%</b>



*#BetterTogether*

## VISION & VALUES

Our Vision and Values guide our decision-making at every level and reflect where the District is going. Inspired by stakeholder feedback, they are unique to AFUHSD and the community.



### CHOICE

We will provide a robust academic experience to prepare our students for the future of their choosing. Whether it is college, trade school, running their own business, working from the ground up, or joining a branch of the military, AFUHSD will give them a foundation for success.



### CHARACTER

We will dedicate time, training, resources, and opportunities to enhance character through professional skills, social emotional learning, advisory, service learning, clubs and athletics.



### COMMUNITY

AFUHSD belongs to the people in the communities it serves. We will continually work to build partnerships, value all stakeholder input, invite collaboration, and serve graciously.

# CHARACTER. CULTIVATING COMMUNITY.

## STUDENT CHOICE

Students are empowered to choose, own, and embrace opportunities that align to their individual goals.

## COMMUNITY

A shared responsibility between the District and community are vital to success.

## PASSION

All stakeholders will demonstrate a relentless pursuit of excellence in achieving goals.

## INNOVATION

Stakeholders will continually seek to enhance value through time, talent, and technology.

## OPPORTUNITY & ACCESS

All students have access and support in pursuit of academic achievement and post-secondary opportunities.

## PARENTS AS PARTNERS

Commitment to partnering with families plays an integral role in student achievement.



# STRATEGIC PLAN TENETS

[AGUAFRIA.ORG/STRATEGIC-PLAN](http://AGUAFRIA.ORG/STRATEGIC-PLAN)



## COMMUNITY OUTREACH

Having the support, input and accountability from the community is critical to ensuring we can successfully build the best academic programs, develop a quality workforce pipeline, and build character through service. In order to achieve excellence, there has to be a shared responsibility between the District, parents, businesses and community members to educate our students.

## CAREER OPPORTUNITIES

It is imperative that the District prepares all students for postsecondary success through exposure to workforce-focused experiences and authentic opportunities to learn essential employability skills. There are components of excellence among our high schools and Career & Technical Education (CTE) programs, but the systemic infrastructure does not exist consistently across the District to give all students rich opportunities to apply their learning within the community. This gap results in a misaligned and disjointed pipeline for the West Valley's workforce development. Our goal is to establish career academies/pathways, increase internship opportunities, flexible school scheduling options, transportation, and co-curricular academics.



## ACADEMIC SUCCESS

Academic success is achieved when we foster a culture which supports the highest level of individual success and the pursuit of continuous improvement to our Arizona Accountability System School Letter Grades. This includes access to quality instruction at the course level and key professional life skills necessary for postsecondary success, including the workplace as well as the collegiate level. Students and teachers will engage in lessons that are rooted in academic and career skills while structurally providing reteaching, intervention, multiple opportunities for demonstration of mastery, self-reflection, and clear communication of student progress between key stakeholders: students, parents/guardians, teachers, and administrators.



## WELLNESS & CONNECTEDNESS

Students and staff must have the ability to thrive, not only within the school environment, but also in their personal lives. Competencies for social, emotional and physical well-being, combined with a safe learning environment, will promote student learning and highly engaged teachers.



## RESOURCE STEWARDSHIP

Human Resources, fiscal responsibility, facilities, and technology all play a key role in creating an environment conducive to student success. Hiring the best qualified teachers and staff, ensuring sufficient and appropriate financial resources, and allocating funds based on the District Vision and Strategic Plan are areas we are committed to. Additional priorities include maintaining a safe and clean learning environment, and providing access to a high-quality technology network and supporting devices.



# STRATEGIC PLAN YEAR ONE SUCCESS



**98%  
COMPLETED**

**1 ACTION STEP ON HOLD  
DUE TO ARS 15-901 UPDATES**

**ARRIVE AT  
DESTINATION  
2031**

*Dreams of DREAMS*

*Dreams of DREAMS* **TERRIFIC TUESDAY**

Workshop to gather community input on strategic plan draft and new Vision statement.

May 24, 2022



**District Rollout**

Shared with staff. Action Step Leads update Chief of Staff at monthly District Council meetings to ensure progress.

July 2022



**State of the District**

Annual communication to all stakeholders that outlines every Action Step completed that year and lists Action Steps for the upcoming school year.

July 2023



September 2023  
**SUPER DREAMS SATURDAY**

Strategic planning workshop to gather community input on District progress and future Action Steps.

2025-26 SY

**Strategic Planning Workshop**

Gather stakeholder input to ensure Action Steps remain relevant and timely.

**Established FIVE TENETS**

Key areas of priority established from the community's input. Actioneers began to research and plan.

December 2021



November 6, 2021

*Dreams of DREAMS* **SUPER SATURDAY**

Strategic planning workshop to gather community input on District goals and needs.

**STRATEGIC PLAN FRAMEWORK GOVERNING BOARD APPROVED**

June 15, 2022



SCAN ME

August 2022

**Public Access**

All stakeholders have access to the website and digital tracker that illustrates the status of every Action Step.

*#MakeItHappen*

# STRATEGIC PLAN ACTION STEPS 2023-24 SY

## COMMUNITY OUTREACH

Having the support, input and accountability from the community is critical to ensuring we can successfully offer the best academic programs, develop a quality workforce pipeline, and build character through service. In order to achieve excellence, there has to be a shared responsibility between the District, parents, businesses and community members to educate our students.

- Host 4 District collaborative events that engage the entire community.
- Host 2 annual SITE-BASED events that partner the school with various community vendors/businesses.
- Host a biannual Strategic Planning workshop for all stakeholders to review current priorities and create future action steps.
- Partners in Progress, a community partner feedback forum, will meet twice a year.
- Host a Districtwide Internship Placement Night to increase partner and student participation by 15%.
- Increase the number of CTE Advisory Council memberships annually, with a minimum increase of 10% in the first year.
- Develop our Adopt-a-School program to focus on Work-Force Development and engage community partners for support.
- At least 100 AFUHSD staff members will participate in Community events in our surrounding communities each year.
- Offer at least 2 community service opportunities within the surrounding area for students and the Superintendent to participate.
- Put out a Strategic Plan Annual Report to increase transparency and accountability.

## CAREER OPPORTUNITIES

It is imperative to prepare all students for postsecondary success through exposure to authentic workforce opportunities and essential employability skills. There are components of excellence among our high schools, but the systemic infrastructure does not exist consistently across the District. This gap results in a misaligned and disjointed pipeline for the West Valley's workforce development. Our goal is to close this gap by establishing career academies/pathways and increasing internship opportunities, flexible school scheduling options, transportation, and co-curricular academics.

- Expand Leadership Cadre to include Tier II ("Grow-Your-Own").
- Create "Grow-Your-Own" Teacher Preparation Program for paraprofessionals.
- Continue developing recruitment/retention of quality staff by implementing innovative hiring strategies and incentives.
- Create an HR data dashboard.
- Provide an informational site or dashboard to ensure financial transparency.
- Seek to maximize non-traditional revenue sources.
- Develop and implement a sustainable budget that assures appropriate cash reserves and maximizes resources.
- Demonstrate and maintain financial responsibility as evidenced by the annual audit process.
- Fully develop "multiple experts" on each campus to promote staff development and cross-training on financial system processes.
- Develop and implement a long-range Facilities Master Plan.
- Implement District enforced data security policies related to passwords and user authentication that align with credible industry standards.
- Update the recovery and contingency planning documents in place to restore or resume system services in case of disruption or failure.
- Establish a robust network infrastructure that provides internet connectivity that supports modern digital learning, meeting FCC established bandwidth recommendations.

## RESOURCE STEWARDSHIP

By hiring the best, qualified staff, ensuring sufficient financial resources, providing a safe, clean learning environment, and by maintaining access to high-quality technology, we can create a pathway to student success.

- Acquire stakeholder consensus on, and ownership of, the support needed to execute the Academy Model.
- Create routes and supply buses and/or WABs (Activity Bus) to transport students to other campuses or WestMec.
- Draft Master schedule alignment across campuses to ensure logistical success with student course access and transportation. Pilot of possible 0 and/or 7th hour, and satellite delivery for CTE courses.
- Gather feedback each semester from a minimum of 10 community businesses and the CTE Advisory Council pertaining to job market trends.
- Create the Academy Model needed to rollout 21 unique CTE and Non-CTE academies/pathways in 10 years to provide more academic choice for students.
- Develop systems, structures, and leadership needed to implement Academy Model.
- Create a District-wide school schedule that supports an Academy Model, such as block scheduling.
- Create a budget identifying resources needed to implement the Academy Model.

## ACADEMIC SUCCESS

Academic success is achieved when we foster a culture which supports the highest level of individual success and the pursuit of continuous improvement to our Arizona Accountability System School Letter Grades. This includes access to quality instruction at the course level and key professional life skills necessary for postsecondary success.

- Student focus groups will develop goals, implementation plans, and meet quarterly.
- Develop 5 systematic opportunities for students to connect Portrait of a Graduate characteristics with experiences that include technology, academic coursework, and community events at least once by the end of the school year.
- Organize and facilitate K-12 curriculum articulation with feeder Districts.
- Introduce Major Clarity to feeder school 8th grade classes.
- Sites pilot alternative schedule options and provide feedback.
- Review Key Performance Indicators (KPIs) annually for RTI system from previous year to make adjustments and improvements for upcoming year.
- Provide structures, training and support that will help develop and prioritize highly effective collaborative teams (i.e. PLCs, etc.).
- Provide faculty training regarding rubric development, usage and action steps that align with District's approach to learning and instruction.
- Develop 4 opportunities for cross-collaborative teams to meet and plan for intentional student learning.
- Professional Standards Committee will reconvene to review data and feedback from all stakeholders and make recommendations.
- Provide teacher training and professional development to aid in the District's transition to any new alternative schedule.
- Develop student-facing RTI mobile app.
- Provide teacher training and professional development in the area of RTI best instructional practices.
- Develop and implement a comprehensive AI integration plan that supports integration of AI technologies into the classroom environment through training and policies/guidelines that safeguard student data and focus assessment on students' thinking.
- Implement a tech integration framework across all campuses in an effort to improve student learning through the lens of technology.

## WELLNESS & CONNECTEDNESS

Students and staff must have the ability to thrive, not only within the school environment, but also in their personal lives. Competencies for social, emotional and physical wellbeing, combined with a safe learning environment, will promote student learning and highly engaged teachers.

- Establish a Freshman Mentor Program led by student leaders in grades 11 and 12.
- District will contract with an online therapy platform to provide counseling services to students that need more intensive support or supplemental support.
- Provide the community with health-related low cost offering events such as clinics or sports physicals.
- Student Support Specialists will develop Standard Operating Procedures (SOP) that will be consistent among all sites.
- Provide opportunities for family (and student support system) engagement, awareness, and knowledge through events, surveys, and resource training.
- Each site will Implement a Student Leadership Advisory Council which will increase student voice by meeting monthly with leadership.
- Research and propose three plans for various environments for de-regulations.
- Research and propose intramural athletic programs to provide more athletic opportunities for students.
- Develop a framework for a comprehensive drug awareness and prevention program to include both students and families.
- Research and propose a comprehensive restorative practice training for identified staff and establish a professional development timeline.
- Each site will Implement sportsmanship RTI for student-athletes.
- Increase the level of safety training for all categories of staff.
- Strategically improve physical campus safety structures and equipment.





# YOUNG. VIBRANT. GROWING.



Avondale, Arizona offers an outstanding quality of life, anchored by brand name retailers and national and regional restaurant destinations. Investments in family entertainment have established the city as a premier community for recreation and activities for the entire family.



### 1 | Main Event Avondale

Main Event's #1 location in the country is located in Avondale! The state-of-the-art gaming facility provides fun and entertainment for the entire family.



### 2 | Randall McDaniel Sports Complex

Home to one of the largest indoor multi-sport facilities in Arizona, the American Sports Center brings in over 620,000 visitors annually!



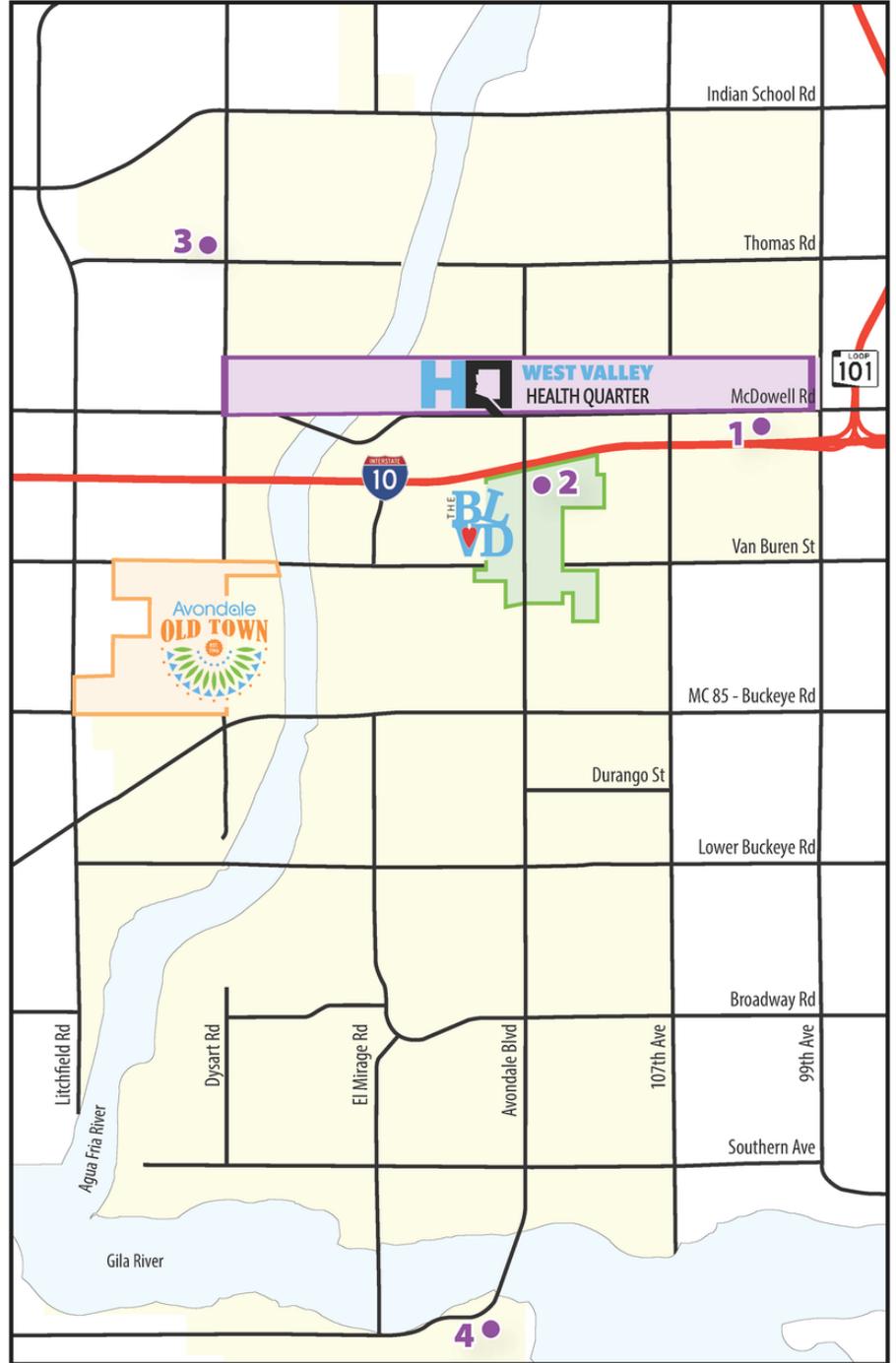
### 3 | Estrella Mountain Community College

With a higher education institution located in our backyard, EMCC brings thousands of new college students to Avondale each year.



### 4 | Phoenix Raceway

Home to NASCAR Championship Weekend, concert series and special events, Phoenix Raceway brings nearly 733,00 fans to Avondale each year!



### Old Town

Old Town is the heart of Avondale's small business community and home to unique restaurants and retailers.



### The Blvd

The BLVD is Avondale's premier, mixed-use destination. Residential, recreation, retail and restaurants all in one place, The BLVD is an exciting place to live, work and play!



### West Valley Health Quarter

The West Valley Health Quarter is the epicenter of healthcare, spanning across 4 miles of the City of Avondale and serving the entire Southwest Valley.





Buckeye has been experiencing remarkable residential and commercial growth for the last decade attracting businesses and employers. Its strategic location and supportive business environment have made it an attractive location for investment. As the city continues to grow, evolve, and embrace innovation, Buckeye is poised to further enhance its economic landscape, creating opportunities and prosperity for its residents and businesses alike.

## COMMUNITY PROFILE



**639**  
SQUARE MILES



**#1 Fastest**  
Growing in U.S.  
(past decade)



**114,000**  
Population  
City Est.  
July 2023

## FUTURE GROWTH

**305,400**  
2040

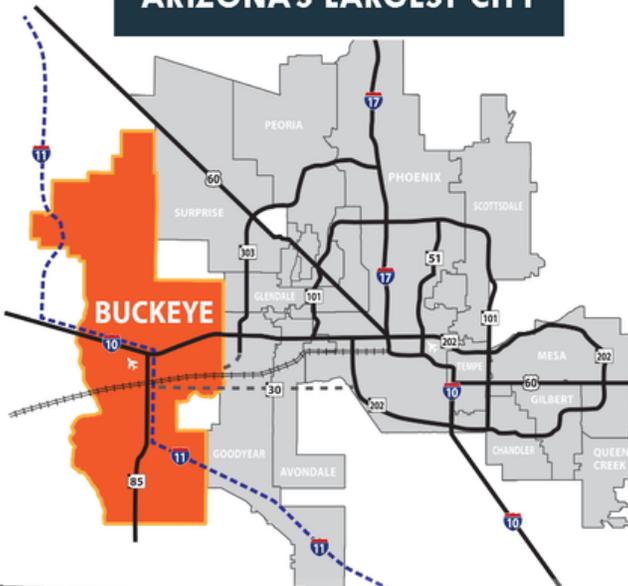
+6.7% Annual  
Growth Rate

**186,600**  
2030

+6.9%  
Annual Growth  
Rate

**114,000**  
2023

## ARIZONA'S LARGEST CITY



## KEY INDUSTRIES



Healthcare | Retail, Hospitality & Entertainment |  
Advanced Manufacturing | Distribution & Logistics



Energy | Aviation | Higher Education | Entrepreneurship

# You're in Good company.

## Goodyear By The Numbers

CITY OF Goodyear | ECONOMIC DEVELOPMENT  
Arizona  
developgoodyearaz.com

FEBRUARY 2023

### GOODYEAR BY THE NUMBERS

Total Acres  
**122,369**

Total Square Miles  
**191.2**

Total Population,  
age 15 and over  
within 30 minute drive time  
**1.3 M**

Professional Workers,  
management, business,  
sales, office  
**63.6%**

Education Attainment,  
population 25 years and older  
**38%**  
Some College or  
Associate Degree

**33.2%**  
Bachelor Degree  
or Higher

Days of Sunshine  
**300+**



### DEMOGRAPHICS



Population<sub>2</sub>  
**106,090**

Median Age<sub>3</sub>  
**38.7**

Male<sub>3</sub>  
**46.6%**

Female<sub>3</sub>  
**53.4%**



Total Housing Units<sub>2</sub>  
**40,916**

Median Home Value<sub>3</sub>  
**\$410,300**

Single-Family  
Home Permits,  
**7,309**

5 year | FY2018-2022  
(fiscal year - June thru July)

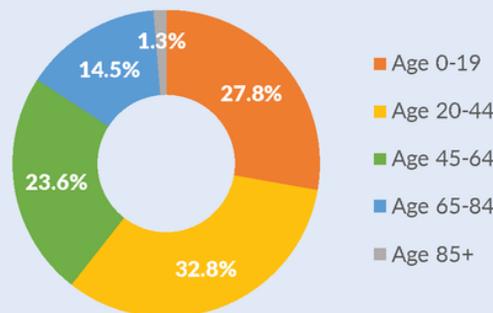


Median Household Income<sub>3</sub>  
**\$90,577**

Mean Household Income<sub>3</sub>  
**\$103,387**

Median Gross Rent<sub>3</sub>  
**\$1,543**

### POPULATION BY AGE<sub>3</sub>



### WORKER COMMUTE FLOWS<sub>3</sub>



Source: U.S. Census Bureau, OnTheMap Application  
Inflow/Outflow Analysis 2019

### TOP EMPLOYERS BY # OF JOBS<sub>5</sub>

Amazon (multiple facilities)	4,165
UPS Regional Operations Center	1,852
Macy's - Bloomingdale's	1,550
Chewy.com	1,547
Abrazo West Campus	1,003
Cancer Treatment Centers of America	768
Sub-Zero	693
Cavco Industries	385
McLane Sunwest	375
AerSale	358
REI	340
Huhtamaki	330

### WORKFORCE OCCUPATIONS<sub>3</sub>

Management, Business, Science, Arts	42.1%
Service (healthcare, fire/police, personal care, food)	14.6%
Sales, Office	21.5%
Natural Resources, Construction, Maintenance	9.1%
Production, Transport, Material Moving	12.8%

### EDUCATION GREATSCHOOLS.ORG

Elementary:	4 elementary & middle school districts 30 public, private, & charter schools
High School:	3 high school districts 10 public, private, & charter schools
Higher Ed:	Franklin Pierce University - Goodyear, Estrella Mountain Community College, ASU, ASU West, Arizona Christian University, Grand Canyon University, Midwestern University, Ottawa University, Thunderbird School of Global Management, University of Phoenix

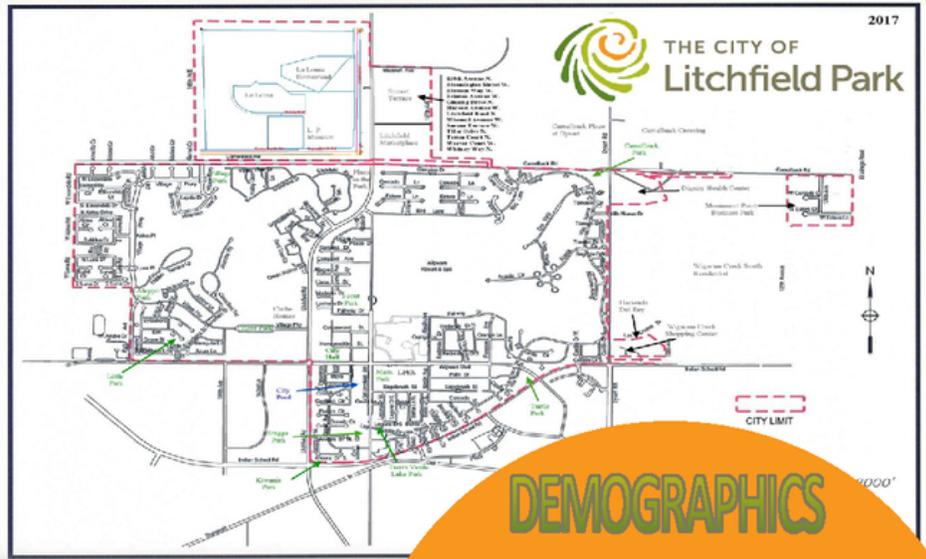


DISCOVER THE PARK

Litchfield Park, Arizona is the historic center of the Southwest Valley. It is a unique city that reveals the challenges that emerged early when the forces of history and nature combined to create this distinctive city. The area was originally settled hundreds of years ago. The first land claims were filed in 1910, by Kreigbaums from California, 640 acres which included the land that is down the city's downtown area. The initial plan was to develop the area west of the Agua Fria River into citrus groves, but history made its claim, too, in the form of World War I. In 1916, the Goodyear Tire and Rubber Company sent executive Paul W. Litchfield to purchase as much land as he could. Ultimately 16,000 acres. The company needed the land to grow Egyptian long staple cotton to reinforce their automobile and truck tires, being used in the war effort.

Paul Litchfield came to love this area and made Litchfield Ranch into the headquarters for the Southwest Cotton Company (later Goodyear Farms) In the 1920's, Paul and Florence Litchfield built their beautiful winter estate, Rancho La Loma, on the hill overlooking the town site. The town was officially named Litchfield Park in 1926. The Wigwam Resort, originally called the "Organization House" which was built as simple guest quarters for visiting Goodyear Tire executives, and then expanded into a public resort in November 1929. Paul Litchfield was instrumental in the establishment of Luke Field, and Litchfield Park grew extensively during and after World War II, with many of its veterans calling it home. Luke Air Force base is poised to make history with its new F-35 squadrons.

In 1987, Litchfield Park was incorporated as a city, 3.3 square miles in size. The Litchfield/Denny family estate gifted Rancho La Loma Homestead to the city in 2009. Plans are being made to restore the site and buildings, with the goal of someday making the property available for public use. If it is true that our past defines us, then Litchfield Park will continue to give us a sense of place that inspires us and serves us well.



## DEMOGRAPHICS

**POPULATION: 6,942**

**HOUSING UNITS: 2,817**

**ANNEXED AREA: 3.3 Square Miles**

### EDUCATION:

- ◆ Litchfield Elementary School District
- ◆ Agua Fria High School District
- ◆ Estrella Mountain Community College

# COMING SOON!!!



# LITCHFIELD SQUARE



# High School District Creates Workforce Pipeline

In order to fuel the workforce pipeline, Agua Fria High Union School District is on a journey to transform its five high schools into an academy model. The academy model allows students to choose a course of study based on high-wage, high-demand career paths. These pathways include Medical, Technology, Trades and Entrepreneurism. The academy curriculum is directly aligned with business and industry needs, standards, and equipment. During this session learn how your expertise, time, talent and resources are important to this initiative.

## **PRESENTERS:**

**PHILLIP NOWLIN, DEPUTY SUPERINTENDENT OF ACADEMICS & SCHOOLS**

**MEGAN GRIEGO, SENIOR EXECUTIVE OFFICER OF STRATEGIC ALLIANCES**

**NATE SHOWMAN, DIRECTOR OF CAREER & TECHNICAL EDUCATION**





AVONDALE

## CTE PROGRAMS

[AGUAFRIA.ORG/CTE](http://AGUAFRIA.ORG/CTE)

- Air Force JROTC
- AP Coding
- Construction Technologies
- Early Childhood Education
- Entrepreneurship
- Film & TV
- Graphic Design
- Law & Public Safety
- Marketing
- Sports Medicine
- Internship

## AP COURSES

- AP Language & Composition
- AP Literature and Composition
- AP US History
- AP World History
- AP Government/Economics
- Psychology/ AP Psychology
- AP Human Geography
- AP Biology
- AP Chemistry
- AP Physics A/B
- AP Environmental Science
- AP Calculus A/B & AB/BC
- AP Statistics

*To learn more about our school programs, visit [aguafria.org/freshman](http://aguafria.org/freshman)*

## FINE ARTS

- Tenor/Bass Choir
- Beginning Choir
- Treble Choir
- Concert Choir
- Show Choir
- Chamber Choir
- Class Guitar
- Performance Guitar
- Dance 1, 2, 3
- Performance Dance
- Marching Band
- Colorguard Flags
- Symphonic Band
- Jazz Band
- Percussion Ensemble
- Orchestra
- Unified Visual Arts
- Sculpture & Ceramics
- Drawing & Painting 1, 2
- 3D Creative Studios
- 2D Creative Studios
- AP Studio Art
- Theater 1, 2, 3



## DUAL ENROLLMENT

- Algebra III
- Pre Calculus
- Calculus
- TV & Film 1, 2, 3
- Sports Medicine 1 & 2



SCAN ME

[AGUAFRIA.ORG/AFHS](http://AGUAFRIA.ORG/AFHS)



## BUCKEYE

### CTE PROGRAMS

[AGUAFRIA.ORG/CTE](http://AGUAFRIA.ORG/CTE)

- AgriScience
- AP Coding
- Film & TV
- Graphic Design
- Live Entertainment Production
- Marketing
- Medical Assisting
- Sports Medicine
- Internship

### DUAL ENROLLMENT

- Algebra III
- Calculus
- Statistics
- AP Language & Composition
- TV & Film 1, 2, 3
- Sports Medicine 1 & 2
- Agrisciences 1, 2, 3, & 4

### AP COURSES

- AP Language & Composition
- AP Literature and Composition
- Creative Writing
- AP US History
- AP World History
- AP Government/Economics
- Psychology/ AP Psychology
- Sports Psychology
- AP Human Geography
- AP Chemistry
- AP Physics A/B, AP Physics II
- AP Environmental Science
- AP Calculus AB & AB/BC
- AP Statistics

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### FINE ARTS

- Tenor/Bass Choir
- Beginning Choir
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- Class Guitar
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- Colorguard Flags
- Symphonic Band
- Jazz Band
- Percussion Ensemble
- Orchestra
- Unified Visual Arts
- Sculpture & Ceramics
- Drawing & Painting 1, 2
- 3D Creative Studios
- 2D Creative Studios
- AP Studio Art
- Theater 1, 2, 3



SCAN ME



We "R" Desert Edge

Rigor, Relevance, Relationships

ALL STUDENTS COLLEGE AND CAREER READY

GOODYEAR

## CTE PROGRAMS

AGUAFRIA.ORG/CTE

- AgriScience
- Film & TV
- Graphic Design
- Live Entertainment Production
- Law & Public Safety
- Marketing
- Sports Medicine
- Internship

## AP COURSES

- AP Language & Composition
- AP Literature and Composition
- AP US History
- AP World History
- AP Government/Economics
- Psychology/ AP Psychology
- AP Human Geography
- AP Biology
- AP Chemistry
- AP Environmental Science
- AP Calculus AB
- AP Studio Art
- AP Spanish

## FINE ARTS

- Conservatory of Fine Arts
- Tenor/Bass Choir
- Beginning Choir
- Treble Choir
- Concert Choir
- Show Choir
- Chamber Choir
- Class Guitar
- Performance Guitar
- Dance 1, 2, 3
- Performance Dance
- Marching Band
- Colorguard Flags
- Symphonic Band
- Jazz Band
- Percussion Ensemble
- Orchestra
- Unified Visual Arts
- Metal Sculpture
- Sculpture & Ceramics
- Drawing & Painting 1, 2
- 3D Creative Studios
- 2D Creative Studios
- AP Studio Art
- Theater 1, 2, 3



## DUAL ENROLLMENT

- Algebra III
- Pre Calculus
- Calculus
- TV & Film 1, 2, 3
- Sports Medicine 1 & 2
- Agrisciences 1, 2, 3, & 4

To learn more about our school programs, visit [aguafria.org/freshman](http://aguafria.org/freshman)



SCAN ME

AGUAFRIA.ORG/DEHS

# MILLENNIUM HIGH SCHOOL



GOODYEAR

## CTE PROGRAMS

[AGUAFRIA.ORG/CTE](http://AGUAFRIA.ORG/CTE)

- Baking and Pastry
- Culinary Arts
- Digital Photography
- Early Childhood Education
- Film & TV
- Graphic Design
- Live Entertainment Production
- Marketing
- Sports Medicine
- Internship

## AP COURSES

- AP Language & Composition
- AP Literature and Composition
- Creative Writing
- Film & Media Studies
- AP US History
- AP World History
- AP Government/Economics
- Psychology/ AP Psychology
- AP Human Geography
- AP Biology
- AP Chemistry
- AP Physics A/B
- IB Physics
- IB Chemistry I & II
- AP Environmental Science
- AP Physics A/B
- AP Physics B/C
- AP Calculus AB & AB/BC

## FINE ARTS

- Tenor/Bass Choir
- Beginning Choir
- Treble Choir
- Concert Choir
- Show Choir
- Chamber Choir
- Class Guitar
- Performance Guitar
- Dance 1, 2, 3
- Performance Dance
- Marching Band
- Colorguard Flags
- Symphonic Band
- Jazz Band
- Percussion Ensemble
- Orchestra
- Unified Visual Arts
- Sculpture & Ceramics
- Drawing & Painting 1, 2
- 3D Creative Studios
- 2D Creative Studios
- AP Studio Art
- Theater 1, 2, 3



## DUAL ENROLLMENT

- Algebra III
- AP Pre Calculus
- AP Calculus
- Spanish 2 & 3
- AP US History
- AP World History
- Physics
- TV & Film 1, 2, 3
- Sports Medicine 1 & 2
- Physical Therapy
- AgriSciences 1, 2, 3, & 4
- Culinary 1 & 2
- Marketing 1, 2, & 3



## INTERNATIONAL BACCALAUREATE (IB) PROGRAM

[AGUAFRIA.ORG/IB](http://AGUAFRIA.ORG/IB)

To learn more about our school programs, visit [aguafria.org/freshman](http://aguafria.org/freshman)



[AGUAFRIA.ORG/MHS](http://AGUAFRIA.ORG/MHS)



# VERRADO HIGH SCHOOL



## BUCKEYE

## CTE PROGRAMS

[AGUAFRIA.ORG/CTE](http://AGUAFRIA.ORG/CTE)

- AP Coding
- Digital Photography
- Engineering
- Film & TV
- Graphic Design
- Live Entertainment Production
- Marketing
- Sports Medicine
- Internship

## DUAL ENROLLMENT

- Spanish 2 & 3
- Human Anatomy and Physiology
- AP Biology
- TV & Film 1, 2, 3
- Sports Medicine 1 & 2
- Physical Therapy

## AP COURSES

- AP Language & Composition
- AP Literature and Composition
- AP Capstone
- Creative Writing
- Film & Media Studies
- AP US History
- AP World History
- AP Government/Economics
- Psychology/ AP Psychology
- AP Biology
- AP Chemistry
- AP Physics A/B
- AP Environmental Science
- AP Calculus AP
- AP Statistics

*To learn more about our school programs, visit [aguafria.org/freshman](http://aguafria.org/freshman)*

## FINE ARTS

- Tenor/Bass Choir
- Beginning Choir
- Treble Choir
- Concert Choir
- Show Choir
- Chamber Choir
- Class Guitar
- Performance Guitar
- Dance 1, 2, 3
- Performance Dance
- Marching Band
- Colorguard Flags
- Symphonic Band
- Jazz Band
- Percussion Ensemble
- Orchestra
- Unified Visual Arts
- Sculpture & Ceramics
- Drawing & Painting 1, 2
- 3D Creative Studios
- 2D Creative Studios
- AP Studio Art
- Theater 1, 2, 3

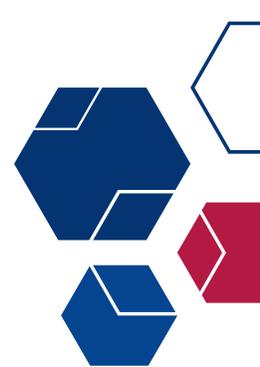


SCAN ME

[AGUAFRIA.ORG/VHS](http://AGUAFRIA.ORG/VHS)



# CTE at AFHSD *#BetterTogether*



Below you will find our initiatives, the programs located on our campuses, and potential ways that we can support each other. If you have any questions, please feel free to contact us at [connect@aguafria.org](mailto:connect@aguafria.org).

## GOALS FOR 23-24

<b>GOALS</b>	<ul style="list-style-type: none"> <li>• Gather feedback each semester from a minimum of 10 community businesses and the Advisory Council pertaining to job market trends.</li> <li>• Establish and strengthen community partnerships to increase Internship opportunities by 10% each year at every site.</li> <li>• Establish externship opportunities for our teachers and staff to gain knowledge of local businesses and industries.</li> </ul>
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## HIGH SCHOOLS AND PROGRAMS

AGUA FRIA	CANYON VIEW	DESERT EDGE	MILLENNIUM	VERRADO
Early Childhood Ed JROTC Law & Public Safety Film & TV Graphic Design Marketing Entrepreneurship Sports Medicine Construction Visual Arts Performing Arts	Agriculture Sciences Coding Medical Assisting Film & TV Graphic Design Marketing Sports Medicine Visual Arts Performing Arts	Agriculture Sciences Coding Medical Assisting Film & TV Graphic Design Marketing Sports Medicine Law & Public Safety Visual Arts Performing Arts	Culinary Arts Digital Photography Film & TV Graphic Design Marketing Sports Medicine Visual Arts Performing Arts	Engineering Coding Digital Photography Film & TV Graphic Design Marketing Sports Medicine Visual Arts Performing Arts

## HOW CAN WE SUPPORT YOU?

RECOGNITION	STUDENT/STAFF VOLUNTEERS	STUDENT VOICE	OTHER?
Would you like to receive recognition on our websites? During School events? On our sponsorship panels? Other?	Would you like our students or staff to be engaged and a part of one of your upcoming events?	Would you like to receive student feedback on upcoming projects and initiatives?	Is there another way that you would like our schools to support YOU?

# SCAN THE QR CODE TO FILL OUT THE PARTNERSHIP SURVEY



SCAN ME



# STUDENT WELLNESS

Student wellness is the foundation of student achievement, encompassing skill development that will ultimately lead to academic, career, and life success.

In this session we will summarize initiatives and strategies Agua Fria Union High School District has in place to support student wellness. Additionally, we will gather valuable stakeholder feedback and insights for the development of a comprehensive substance abuse prevention program.

## ***PRESENTERS:***

***TAMEE GRESSET, EXECUTIVE DIRECTOR OF STUDENT SERVICES/DISTRICT ATHLETICS***



2022-23 SY

# DRUG VIOLATIONS

## AGUA FRIA HIGH SCHOOL

FRESHMEN	35
SOPHOMORE	26
JUNIOR	30
SENIOR	22
<b>TOTAL</b>	<b>113</b>

## CANYON VIEW HIGH SCHOOL

FRESHMEN	27
SOPHOMORE	31
JUNIOR	23
SENIOR	26
<b>TOTALS</b>	<b>108</b>

## DESERT EDGE HIGH SCHOOL

FRESHMEN	17
SOPHOMORE	39
JUNIOR	24
SENIOR	15
<b>TOTALS</b>	<b>95</b>

## MILLENNIUM HIGH SCHOOL

FRESHMEN	15
SOPHOMORE	39
JUNIOR	31
SENIOR	26
<b>TOTAL</b>	<b>111</b>

## VERRADO HIGH SCHOOL

FRESHMEN	17
SOPHOMORE	30
JUNIOR	23
SENIOR	18
<b>TOTAL</b>	<b>91</b>



## Number of School Days Lost Due to Out-of-School Suspension Drug Violation

**1741 (Total for the District)**  
**Average Number of Days 3-4**

Additional Statistics(<https://nida.nih.gov>)

- 30.7% of High School Seniors have used marijuana vape in the last year.
- Vape marijuana wax (concentrate) has a much higher level of THC. The average THC concentrate is 54-69% while the average marijuana cigarette (plant) is just over 15%.
- Fentanyl laced vapes are on the rise.
- Over 15K different flavors of e-cigarettes.

# Managing Growth and Community Resources

The Agua Fria High School District has grown by about 3,000 students over the past decade. Managing this growth, including District financial and physical resources, play a key role in creating an environment conducive to student success. Priorities include critical repairs, safety and security, workforce development, and the construction of a new comprehensive high school to alleviate crowding and accommodate future growth.

## ***PRESENTERS:***

***TOM HUFFMAN, DEPUTY SUPERINTENDENT***

***JASON LINN, PRINCIPAL OF HIGH SCHOOL #6***



# DISTRICT ENROLLMENT

<i>SCHOOL YEAR</i>	<i>ENROLLMENT</i>	<i>GAINS</i>
2011-12	6129	---
2012-13	6677	548
2013-14	6973	296
2014-15	7240	267
2015-16	7301	61
2016-17	7624	323
2017-18	7710	86
2018-19	7830	120
2019-20	8260	430
2020-21	8459	199
2021-22	9276	817
2022-23	9677	401
2023-24	9951	274



# *DISTRICT* **SCHOOL INFO**

PER THE ARIZONA SCHOOL FACILITIES BOARD

## **AGUA FRIA HIGH SCHOOL**

YEAR OPENED

**1955**

Square Footage

**254,058**

## **CANYON VIEW HIGH SCHOOL**

Year Opened

**2018**

Square Footage

**269,682**

## **DESERT EDGE HIGH SCHOOL**

Year Opened

**2002**

Square Footage

**227,164**

## **MILLENNIUM HIGH SCHOOL**

Year Opened

**1979**

Square Footage

**258,394**

## **VERRADO HIGH SCHOOL**

Year Opened

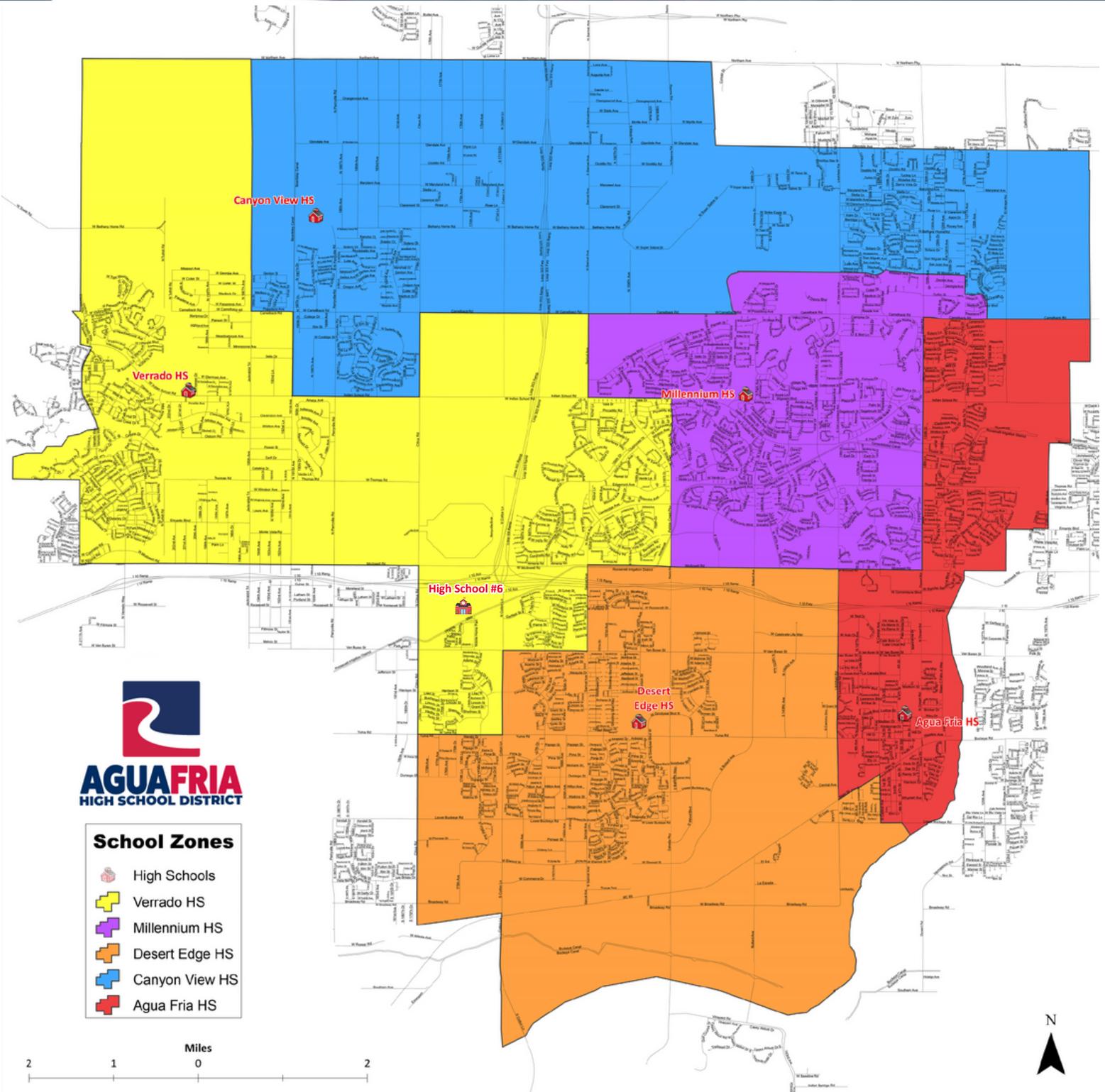
**2006**

Square Footage

**233,958**



# District BOUNDARIES



**COMING FALL OF 2025!**



# High School

**#6**

**ACADEMIC PROGRAMS:**  
CYBER SECURITY & CODING  
HEALTH SCIENCES  
BUSINESS & ENTREPRENEURSHIP

"I am honored to be your Principal and am looking forward to working with each and every member of the community. Please take a moment to provide us with feedback and input on the building design, school name, school colors, and mascot!"



 SCAN ME

[aguafria.org/HS6](http://aguafria.org/HS6)

**Jason Linn**  
Principal  
High School 6





# 2023 BOND PROPOSAL

## NO TAX RATE INCREASE

The District has called for an election, asking voters to consider a **\$197 million bond**. The District is part of the fastest-growing region in the United States and has school buildings over 60 years old that desperately need renovations. The Bond will address and fund critical repairs, school safety, workforce development, and help build a new high school. The estimated average annual tax rate for the total proposed bond is \$13.51 monthly per average household. **\*.75 PER \$100 OF ASSESSED VALUE.**

### CRITICAL NEEDS

- Safety and security enhancements
- Modernization and repairs to aging facilities
- Creation of trades academies
- Technology enhancements
- Student transportation (new buses)
- Furniture and equipment

### SAFETY & SECURITY ENHANCEMENTS

- Additional fencing
- Cameras on all campuses
- Window safety upgrades
- Additional weapons detectors
- Secure lobby spaces

### WORKFORCE DEVELOPMENT

Your high school district is working with local business partners to ensure we prepare youth for health care, public safety, information technology, trades, and entrepreneurship employment. **Bond dollars will allow us to build the facilities and provide modern equipment for the upcoming workforce academies.**

### HIGH SCHOOL #6

Bond dollars will fund the design and construction of a sixth new high school. The campus will alleviate overcrowding at Canyon View, Desert Edge, Millennium and Verrado high schools.

## MAIL-IN ELECTION DATES



**OCTOBER 10**

Voter registration deadline



**OCTOBER 11**

Ballots mailed to voters and drop boxes available



**OCTOBER 31**

Last day to mail back your ballot



**NOVEMBER 7  
ELECTION DAY**

All ballots must be received by 7:00 pm



# YOUR 2019 BOND DOLLARS AT WORK

 **OUTDOOR LEARNING SPACE &  
ADDITIONAL CLASSROOMS**  
AGUA FRIA HIGH SCHOOL

 **MODERNIZATION OF  
BROADCASTING ROOM**  
VERRADO HIGH SCHOOL



**NEW GYMNASIUM**   
MILLENNIUM HIGH SCHOOL



**20 NEW CLASSROOMS**   
CANYON VIEW HIGH SCHOOL



**CENTRALIZED BUS  
TRANSPORTATION FACILITY**  
AFHSD TRANSPORTATION FACILITY



**DE OUTDOOR  
LEARNING SPACE**  
DESERT EDGE HIGH SCHOOL

Hope you enjoyed your lunch from Firehouse Subs, a dedicated partner to our CTE department.

# PARTNERSHIPS *#BetterTogether*

The work we do as a school district is not exclusive to the families and students we serve. Everyone is welcome to become part of the success of Agua Fria High School District, including retirees, elementary districts and charter schools, faith-based organizations, small businesses, large companies and government entities. Thank you to our many partners.

## West-MEC

## GRAND CANYON UNIVERSITY™

K12 EDUCATIONAL DEVELOPMENT

WANT TO MAKE AN IMPACT IN YOUR LOCAL COMMUNITY?

### WAYS TO GET INVOLVED & SERVE WITH US

- Regular Volunteer Packing Opportunities
- Sleep in Heavenly Peace Bed Deliveries
- Sounds of Autism Work Force Development
- Host Community Engagement Events
- Work in collaboration with social services as a resource provider



### WAYS TO CONTACT & SUPPORT

Qualifying Charitable Organization  
Non-Profit | EIN 88-06700448

FIND US ON



"Do not withhold good from those who deserve it, when it's in your power to help them." Proverbs 3:27



## AVONDALE

Elementary School District



## LITCHFIELD ELEMENTARY SCHOOL DISTRICT



Desert Rain  
Health & Wellbeing

# PARTNERSHIPS (CONT)



**KINGDOM COME  
DEVELOPERS GLOBAL  
MINISTRIES**



**Kiwanis**  
CLUB OF LITCHFIELD



**CHRIST'S CHURCH**  
OF THE VALLEY



# DESERT EDGE HIGH SCHOOL



- EVENT ENTRANCE
- RESTROOMS
- OPENING SESSION
- BREAK-OUT SESSION
- LUNCH
- ENTRY GATE



# 2023 *NO TAX RATE INCREASE* *BOND ELECTION* *MAIL-IN ELECTION*



*LAST DAY TO MAIL BACK YOUR BALLOT*  
**OCTOBER 31ST**

# WE'RE HIRING



**APPLY TODAY!**

**[JOBS.AGUAFRIA.ORG](https://jobs.aguafria.org)**



SCAN ME