AGUA FRIA
UNION HIGH SCHOOL DISTRICT

Decade of **DREAMS TERRIFIC TUESDAY**

Strategic Plan Community Feedback Event
May 24, 2022

WWW.AGUAFRIA.ORG

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Agenda

Check in & Dinner: 4:30-6pm

Opening Session: 6-6:30pm

Breakout Sessions: 6:30-8pm

POSSIBILITY

PARTNERSHIPS

DIVERSITY

FOUNDATION

INNOVATION

DETERMINATION

SUSTAINABILITY

ACCOUNTABILITY

FRAMEWORK

PRIORITY

OPPORTUNITY

FUTURE

BALANCE

BARRIER ELIMINATION

DREAMS

EQUITY

IMAGINATION

TEAMWORK

ACTION

GROWTH

COMMUNITY

INTEGRITY

LEADERSHIP

Dreaming
of the future

The Agua Fria High School District belongs to the people in the communities it serves. Our district's boundaries lie within four wonderful, fast-growing cities: Avondale, Buckeye, Goodyear and Litchfield Park. The residential, business, and industry growth in this region make our home a vibrant place to be. We are honored to serve the people of the West Valley.

Through work and input from of over 300 community partners, I am excited to share the framework for our Decade of Dreams. This 10-year strategic plan is built around three pillars that our stakeholders said are important: Choice, Character and Community. Our path for educational success has been clearly defined in this plan. Our imagineers have articulated their dreams. Our actioneers have created action steps with measurable benchmarks. Our engineers will constantly calibrate and modify this working document so it serves as our guide for our ever-changing world.

This document reaffirms our commitment to working with all parents to craft good character traits in our teenagers. Our plan also underscores how critical it is to forge positive relationships with the public throughout our district and beyond. And most importantly, through academic choice, we are poised to become the best high school district in the nation!

Our journey has already started and this plan is in motion. Our success will be determined by how we work together as a community. So, as we build our Decade of Dreams, we need forward-thinking partners who share our vision and are interested in collaborating with us. So, let's create it together— right here, right now. I'm all in. Are you?

Let's make it happen!

Mark Yslas
Superintendent
Agua Fria High School District

#MakeItHappen

THE DISTRICT BY THE NUMBERS

96% graduation rate
Higher than state and national averages

1:1 student technology
Every student gets a Chromebook

9.7%
Low administrative spending
Below the state average

68.7% funds classified as classroom spending according to the Auditor General

A2 Moody's Rating
Outstanding financial responsibility
2020/2021 Certificate of Achievement
Excellence in Financial Reporting

STAKEHOLDER DREAMS FOR THE DISTRICT

The following three words consistently come up when our stakeholders describe their dreams for AFUHSD.

✓ Choice

We will provide a robust academic experience to prepare our students for the future of their choosing. Whether it is college, trade school, running their own business, working from the ground up or joining a branch of the military, AFUHSD will give them a foundation for success.

✓ Character

We will dedicate time, training, resources and opportunities to enhance character through professional skills, social emotional learning, advisory, service learning, clubs and athletics.

✓ Community

AFUHSD belongs to the people in the communities it serves. We will continually work to build partnerships, value all stakeholder input, invite collaboration and serve graciously.

New Vision Statement

As the world around us continues to change and innovate, we have to ensure our district progresses along with it. Providing a multitude of opportunities for our students, staff and community not only keeps us relevant, but brands us as a district people seek to be a part of. There is more to AFUHSD than just making "All Students College and Career Ready."

Whether you call it a vision, a mission, a tagline or a mantra, we want your help in choosing a new one for our district that truly reflects who we are and where we are going.

"Creating Choice. Crafting Character. Cultivating Community."

"Choice. Character. Community."

"Committed to community, character and choice."

"Cultivating choice, character and community."

"Cultivating character and community through choice."

Scan the QR code with your phone camera to provide feedback on our new vision statement.

SCAN ME

Stakeholder Feedback

SUPER SATURDAY
by the Numbers

300+ Participants

1103 Comments

20 Actioneers

12 Strategy Sessions

A Note on the Process

To hear and understand the dreams of all our participants, we collected and sorted their comments into topic 'buckets'.
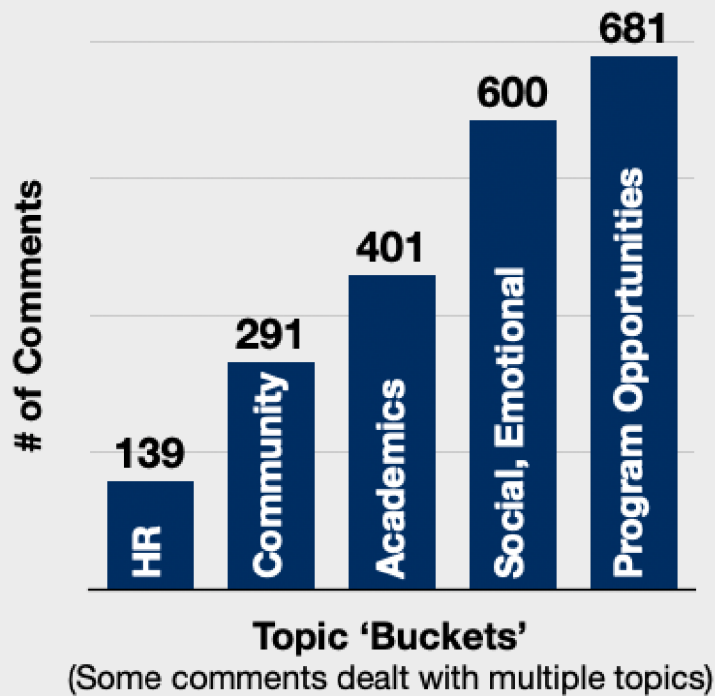
To explore such a large number of comments, we leveraged the advanced Natural Language Processing[1] techniques that businesses use to serve their customers[2].

The visuals above and left show some of the key words in two topic 'buckets'.

1. ^Wytiaz, Carina; 3 Ways Natural Language AI Is Delivering Outsized Business Returns; Adweek
2. ^Catlin, Jeff (2021, Nov.); The Growing Importance Of Text Analytics And NLP For Customer Experience Success; Forbes

DATA ANALYSIS

# of Comments

- HR: 139
- Community: 291
- Academics: 401
- Social, Emotional: 600
- Program Opportunities: 681

Topic 'Buckets'
(Some comments dealt with multiple topics)

TENETS

- Career Opportunities
- Wellness & Connectedness
- Academic Success
- Community Outreach
- Resource Stewardship

2021

NOV
Super Saturday

DEC
1st Actioneer Meeting

2022

JAN–FEB
Data Analysis

MAR
Tenet Development

MAY
Community Feedback on Rough Draft

JUNE
Deliver to Board

JULY
District-wide Strategic Plan Roll Out

Districtwide Events

Goal **1A**

Increase the number of District events where all feeder/home communities are invited and have the opportunity to engage with our staff.

Site Events

Goal **1B**

Increase the number of Community events held on individual campuses to bring the community together.

Internships

Goal **1C**

Increase the number of community partners interested in hosting AFUHSD internships to train the future workforce.

Community Support

Goal **1D**

Increase the number of community partners interested in providing support (manpower, funding, resources, etc) to our schools, so we can further develop students as leaders in innovation and create the best high school district in the nation.

Service Learning

Goal **1E**

Increase the number of Student Service Learning Opportunities for all AFUHSD students to cultivate character and produce the next generation of citizens who will continue to contribute to society.

Community Outreach

The purpose of this tenet is to focus on strengthening the connection between our schools and our community.

District Events   *Goal* **1A**

Increase the number of District events where all feeder/home communities are invited and have the opportunity to engage with our staff

1. Add one event that engages the entire community each year. Add an Event each year until we have 3 annual events (Summer, Fall, Spring).
2. Host a Strategic Plan event for all stakeholders to review and check progress every 2 years.

Site Events   *Goal* **1B**

Increase the number of Community events held on individual campuses to bring the community together.

1. Add one SITE BASED event that engages the entire school community each year. Add an Event each year until we have 2 annual events.

Internships   *Goal* **1C**

Increase the number of community partners interested in hosting AFUHSD internships to train the future workforce.

1. Host an Annual Internship Sponsor Night to attract potential internship sponsors.
2. Strengthen partnerships with existing businesses on the CTE Advisory Council.

Community Support   *Goal* **1D**

Increase the number of community partners interested in providing support (manpower, funding, resources, etc) to our schools, so we can further develop students as leaders in innovation and create the best high school district in the nation.

1. Start an Adopt a School program to engage community partners for support; add adopting partners each year.

Service Learning   *Goal* **1E**

Increase the number of Student Service Learning Opportunities for all AFUHSD students to cultivate character and produce the next generation of citizens who will continue to contribute to society.

1. Engage all campuses in a Schoolwide Community Service event in our surrounding communities each year.
2. Explore needs of local businesses and residential communities that can be remedied through student volunteer opportunities.

Test Page

Community Outreach *Goal* 1

Action Steps

Goal 1A — **INCREASE THE NUMBER OF DISTRICT EVENTS WHERE ALL FEEDER/HOME COMMUNITIES ARE INVITED AND HAVE THE OPPORTUNITY TO ENGAGE WITH OUR STAFF**

- Add an Event each year until we have 3 annual events (Summer, Fall, Spring).
- Host a Strategic Plan event for all stakeholders to review and check progress every 2 years.

Goal 1B — **INCREASE THE NUMBER OF COMMUNITY EVENTS HELD ON INDIVIDUAL CAMPUSES TO BRING THE COMMUNITY TOGETHER.**

- Add one SITE BASED event that engages the entire school community each year. Add an Event each year until we have 2 annual events.

Goal 1C — **INCREASE THE NUMBER OF COMMUNITY PARTNERS INTERESTED IN HOSTING AFUHSD INTERNSHIPS TO TRAIN THE FUTURE WORKFORCE.**

- Host an Annual Internship Sponsor Night to attract potential internship sponsors.
- Strengthen partnerships with existing businesses on the CTE Advisory Council.

Goal 1D — **INCREASE THE NUMBER OF COMMUNITY PARTNERS INTERESTED IN PROVIDING SUPPORT (MANPOWER, FUNDING, RESOURCES, ETC) TO OUR SCHOOLS, SO WE CAN FURTHER DEVELOP STUDENTS AS LEADERS IN INNOVATION AND CREATE THE BEST HIGH SCHOOL DISTRICT IN THE NATION.**

- Start an Adopt a School program to engage community partners for support; add adopting partners each year.
- Engage all campuses in a Schoolwide Community Service event in our surrounding communities each year.

Goal 1E — **INCREASE THE NUMBER OF STUDENT SERVICE LEARNING OPPORTUNITIES FOR ALL AFUHSD STUDENTS TO CULTIVATE CHARACTER AND PRODUCE THE NEXT GENERATION OF CITIZENS WHO WILL CONTINUE TO CONTRIBUTE TO SOCIETY.**

- Engage all campuses in a Schoolwide Community Service event in our surrounding communities each year.
- Explore needs of local businesses and residential communities that can be remedied through student volunteer opportunities.

Test Page

Community Outreach *Goal* 1

Action Steps

Goal 1A
- Add an Event each year until we have 3 annual events (Summer, Fall, Spring).
- Host a Strategic Plan event for all stakeholders to review and check progress every 2 years.

Goal 1B
- Add one SITE BASED event that engages the entire school community each year. Add an Event each year until we have 2 annual events.

Goal 1C
- Host an Annual Internship Sponsor Night to attract potential internship sponsors.
- Strengthen partnerships with existing businesses on the CTE Advisory Council.

Goal 1D
- Start an Adopt a School program to engage community partners for support; add adopting partners each year.
- Engage all campuses in a Schoolwide Community Service event in our surrounding communities each year.

Goal 1E
- Engage all campuses in a Schoolwide Community Service event in our surrounding communities each year.
- Explore needs of local businesses and residential communities that can be remedied through student volunteer opportunities.

Career & Technical Education — Goal 2A

Ensure all students have access to Career & Technical Education (CTE) courses throughout the district.

Employability — Goal 2B

Strengthen employability standards in all courses to build student workforce skills.

Career Academies — Goal 2C

Establish a career academy or career pathway model districtwide.

Career Opportunities

The Career Opportunities tenet is focused on preparing all students for post secondary success through exposure to workforce focused experiences and authentic opportunities to learn essential employability skills.

Career & Technical Education *Goal* 2A

1. Survey campus needs and resources for continuing CTE programs and potential new CTE programs.
2. Work with transportation to secure drivers, create routes, and supply buses and/or WAB's (White Activity Bus) to transport students to other campuses or West-MEC.
3. Master schedule alignment across campuses to ensure logistical success with student course access and transportation. Research possibility of 0 and/or 7th hour for CTE courses.
4. Use Major Clarity for all students to complete an interest inventory.

Employability *Goal* 2B

1. Implement Professional skills in all courses. Teachers will assess on these standards with consistent district created rubrics.
2. Gather feedback from business and advisory councils pertaining to job market trends.
3. Establish community partnerships to offer internship opportunities at every site.

Career Academies *Goal* 2C

1. Identify steps and model needed to rollout 21 academies/pathways in 10 years to provide more academic choice for students.
2. Develop systems, structures and leadership needed to implement Academy Model.
3. Acquire stakeholder consensus on, and ownership of, the support needed to execute the Academy Model.
4. Sustain continuous improvement of Academies including an intentional focus on distributed leadership and succession planning.
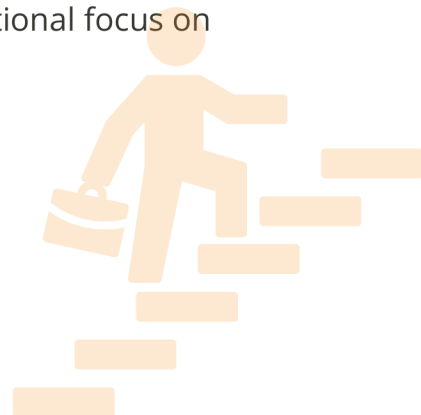
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Career Opportunities *Goal* 2

Action Steps

Goal 2A — Ensure all students have access to career & technical education courses throughout the district.

- Survey campus needs and resources for continuing CTE programs and potential new CTE programs.
- Work with transportation to secure drivers, create routes, and supply buses and/or WAB's (White Activity Bus) to transport students to other campuses or West-MEC.
- Master schedule alignment across campuses to ensure logistical success with student course access and transportation. Research possibility of 0 and/or 7th hour for CTE courses.
- Use Major Clarity for all students to complete an interest inventory.

Goal 2B — Strengthen employability standards in all courses to build student workforce skills.

- Implement Professional skills in all courses. Teachers will assess on these standards with consistent district created rubrics.
- Gather feedback from business and advisory councils pertaining to job market trends.
- Establish community partnerships to offer internship opportunities at every site.

Goal 2C — Establish a career academy or career pathway model districtwide.

- Identify steps and model needed to rollout 21 academies/pathways in 10 years to provide more academic choice for students.
- Develop systems, structures and leadership needed to implement Academy Model.
- Acquire stakeholder consensus on, and ownership of, the support needed to execute the Academy Model.
- Sustain continuous improvement of Academies including an intentional focus on distributed leadership and succession planning.

Student Voice

Goal **3A**

Increase student leadership, voice and impact in the District's direction.

Portrait of a Graduate

Goal **3B**

Incorporate the "Portrait of a Graduate" (Critical Thinking, Integrity, Communication, Collaboration, and Responsibility) into all elements of the district's academic culture.

Professional Standards

Goal **3C**

Develop and implement learning and individualized feedback regarding professional skills.

Alternative Scheduling

Goal **3D**

Develop creative scheduling options to increase student access, including school opportunities outside of the traditional school day.

Curriculum

Goal **3E**

Develop and implement a cycle of continuous assessment and improvement for district Guaranteed & Viable Curriculum (GVC).

Intervention & Enrichment

Goal **3F**

Provide creative opportunities for students to access opportunities for reteach and enrichment regarding academic achievement and behavior.

Academic Success

Academic success will be driven through student access and choice regarding key pathways to post-secondary success. The District will ensure that we grow pathways and opportunities that give students and families choices regarding their education.

Student Voice — Goal 3A

Increase student leadership, voice and impact in the District's direction.

1. Identify key areas for student focus groups and implement a selection process.
2. Student focus groups will develop goals, implementation plans and meet quarterly.

Portrait of a Graduate — Goal 3B

Incorporate the "Portrait of a Graduate" (Critical Thinking, Integrity, Communication, Collaboration, and Responsibility) into all elements of the district's academic culture.

1. Rollout Portrait of a Graduate, including an interactive website, to all stakeholders.
2. Develop systematic opportunities for students to connect Portrait of Graduate characteristics with Technology, academic coursework and community events.

Professional Standards — Goal 3C

Develop and implement learning and individualized feedback regarding professional skills.

1. Teachers will implement Professional Standards as an element within each course.
2. District Stakeholders will review professional standard rubrics, data and process annually.

Alternative Scheduling — Goal 3D

Develop creative scheduling options to increase student access, including school opportunities outside of the traditional school day.

1. Collect data from AFUHSD stakeholders (students, parents) regarding the type of flexible scheduling they would like to see.
2. Visit schools and talk to administrators, teachers and students who are using an alternative scheduling model. Draft mock alternative scheduling options for presentation, discussion & feedback.

Curriculum — Goal 3E

Develop and implement a cycle of continuous assessment and improvement for district Guaranteed & Viable Curriculum (GVC).

1. Visit schools and talk to administrators, teachers and students who are using an alternative scheduling model. Draft mock alternative scheduling options for presentation, discussion & feedback.
2. Provide continuous training on GVC; especially with new teachers.

Intervention & Enrichment — Goal 3F

Provide students creative opportunities for reteach and enrichment regarding academic achievement and behavior.

1. Improve effectiveness of current intervention and enrichment models.
2. Improve capacity of the digital RTI system that students use to sign up for available intervention & enrichment.

Test Page

Academic Success — Goal 3

Action Steps

Goal 3A — **Increase student leadership, voice and impact in the District's direction.**
- Identify key areas for student focus groups and implement a selection process.
- Student focus groups will develop goals, implementation plans and meet quarterly.

Goal 3B — **Incorporate the "Portrait of a Graduate" (Critical Thinking, Integrity, Communication, Collaboration, and Responsibility) into all elements of the district's academic culture.**
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Academic Success — Goal 3

Action Steps

Goal 3A
- Identify key areas for student focus groups and implement a selection process.
- Student focus groups will develop goals, implementation plans and meet quarterly.

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- Rollout Portrait of a Graduate, including an interactive website, to all stakeholders.
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Goal 3F
- Improve effectiveness of current intervention and enrichment models.
- Improve capacity of the digital RTI system that students use to sign up for available intervention & enrichment.

Social Emotional Wellness

Goal **4A**

Provide resources and programs that support students' social, emotional and mental wellness.

Connectedness

Goal **4B**

Provide opportunities that will improve relationships and experiences so that student, staff, and families feel more connected.

Physical Wellness

Goal **4C**

Explore, implement, and educate on topics/opportunities that will improve the physical well-being of students/staff.

Safety

Goal **4D**

Formalize the process of ensuring campus safety through thorough assessments of safety mechanisms.

Wellness & Connectedness

Wellness is the foundational tenet that ensures students and staff have the ability to thrive, not only within the school environment, but also in their personal lives. Wellness competencies of social, emotional, physical combined with a safe learning environment will promote student learning and highly engaged teachers.

Social Emotional Wellness — *Goal* **4A**

1. Partner with Billy's Place to provide a resource for grief support. Billy's Place will also provide staff training that will allow student services staff to run grief groups on the campus.
2. District will work with sites to develop an SEL plan that supports all campuses and ensures alignment with strategic plan and a portrait of graduate.
3. Contract with an online therapy platform to provide counseling services to students that need more intensive support or supplemental support.

Connectedness — *Goal* **4B**

PROVIDE OPPORTUNITIES THAT WILL IMPROVE RELATIONSHIPS AND EXPERIENCES SO THAT STUDENT, STAFF, AND FAMILIES FEEL MORE CONNECTED.

1. Student Support Specialists will develop Standard Operating Procedures (SOP) that will be consistent among all sites.
2. Increase Parent Engagement, Awareness, and Knowledge through events, surveys and resource training.
3. Modify current Advisory model to promote increased engagement from both staff and student.
4. Increase RTI/club options that center on connectedness with peers.

Physical Wellness — *Goal* **4C**

EXPLORE, IMPLEMENT, AND EDUCATE ON TOPICS/OPPORTUNITIES THAT WILL IMPROVE THE PHYSICAL WELL-BEING OF STUDENTS/STAFF.

1. Research intramural athletic program for students who still want to compete, but did not make the school team. This will include exploration of Girl's Flag football.
2. Food Services staff will educate families on the Free & Reduced program benefits, increase food options for students and research bell schedules that would increase lunch time.

Safety — *Goal* **4D**

FORMALIZE THE PROCESS OF ENSURING CAMPUS SAFETY THROUGH THOROUGH ASSESSMENTS OF SAFETY MECHANISMS.

1. Continuity of Operations Plan will be developed and formalized by the Safety department.
2. Campus Safety will get certified by the National Association of School Resource Officers.
3. Begin exploration and professional development in Restorative Practices.

Test Page

Wellness & Connectedness — Goal 4

Action Steps

Goal 4A — **Provide resources and programs that support students' social, emotional and mental wellness.**

1. Partner with Billy's Place to provide a resource for grief support. Billy's Place will also provide staff training that will allow student services staff to run grief groups on the campus.
2. District will work with sites to develop an SEL plan that supports all campuses and ensures alignment with strategic plan and a portrait of graduate.
3. Contract with an online therapy platform to provide counseling services to students that need more intensive support or supplemental support.

Goal 4B — **Provide opportunities that will improve relationships and experiences so that student, staff, and families feel more connected.**

1. Student Support Specialists will develop Standard Operating Procedures (SOP) that will be consistent among all sites.
2. Increase Parent Engagement, Awareness, and Knowledge through events, surveys and resource training.
3. Modify current Advisory model to promote increased engagement from both staff and student.
4. Increase RTI/club options that center on connectedness with peers.

Goal 4C — **Explore, implement, and educate on topics/opportunities that will improve the physical well-being of students/staff.**

1. Research intramural athletic program for students who still want to compete, but did not make the school team. This will include exploration of Girl's Flag football.
2. Food Services staff will educate families on the Free & Reduced program benefits, increase food options for students and research bell schedules that would increase lunch time.

Goal 4D — **Formalize the process of ensuring campus safety through thorough assessments of safety mechanisms.**

1. Continuity of Operations Plan will be developed and formalized by the Safety department.
2. Campus Safety will get certified by the National Association of School Resource Officers.
3. Begin exploration and professional development in Restorative Practices.

Human Resources

Goal 5A

Implement strategies to recruit and retain high-quality employees.

Fiscal Responsibility

Goal 5B

Develop, manage, and streamline systems to leverage financial resources effectively.

Facilities & Technology

Goal 5C

Evaluate and improve infrastructure to increase operational efficiency.

Resource Stewardship

Develop, manage, and utilize District resources to ensure student success.

Human Resources

Implement strategies to recruit and retain high-quality employees.

1. Develop data sources to inform recruitment efforts and maximize the return on investment.
2. Explore alternative sources to build the certified and classified candidate pools.
3. Create various "Grow-Your-Own" mentorship programs, including a Leadership Cadre for emerging Administrators in the District and a teacher preparation program to support people wanting to become educators.

Fiscal Responsibility

Goal 5B

Develop, manage, and streamline systems to leverage financial resources effectively.

1. Develop and implement a sustainable budget that minimizes the spending of cash reserves and maximizes resources.
2. Seek non-traditional revenue sources.
3. Educate stakeholders on district finances and allocation of resources.
4. Collaborate with AASBO, ASBA, and ASA on initiatives to support increased funding for public education.

Facilities & Technology

Goal 5C

**Evaluate and improve infrastructure to increase operational efficiency.**

1. Provide facilities that are safe, clean, and operate efficiently through routine preventative maintenance and repair.
2. Develop and implement a long-range Facilities Master Plan (FMP).
3. Develop technology plan that prioritizes resources to sustain and grow capacity.

WE ARE HIRING

jobs.aguafria.org

SCAN ME

Resource Stewardship

Action Steps

Goal 4A — IMPLEMENT STRATEGIES TO RECRUIT AND RETAIN HIGH-QUALITY EMPLOYEES.

- Develop data sources to inform recruitment efforts and maximize the return on investment.
- Explore alternative sources to build the certified and classified candidate pools.
- Create various "Grow-Your-Own" mentorship programs, including a Leadership Cadre for emerging Administrators in the District and a teacher preparation program to support people wanting to become educators.

Goal 4B — DEVELOP, MANAGE, AND STREAMLINE SYSTEMS TO LEVERAGE FINANCIAL RESOURCES EFFECTIVELY.

- Develop and implement a sustainable budget that minimizes the spending of cash reserves and maximizes resources.
- Seek non-traditional revenue sources.
- Educate stakeholders on district finances and allocation of resources.
- Collaborate with AASBO, ASBA, and ASA on initiatives to support increased funding for public education.

Goal 4C — EVALUATE AND IMPROVE INFRASTRUCTURE TO INCREASE OPERATIONAL EFFICIENCY.

- Provide facilities that are safe, clean, and operate efficiently through routine preventative maintenance and repair.
- Develop and implement a long-range Facilities Master Plan (FMP).
- Develop technology plan that prioritizes resources to sustain and grow capacity.

The work we do as a school district is not exclusive to the families and students we serve. Everyone is welcome to become part of the success of Agua Fria UHSD, including retirees, elementary districts and charter schools, faith-based organizations, small businesses, large companies and government entities. Thank you to our many partners who are participating in Terrific Tuesday.

THANK YOU TO CHASSE BUILDING TEAM FOR SPONSORING TONIGHT'S DINNER

CHASSE Building Team is an award-winning general contractor that oversees more than $250 million in construction projects annually, all of which are in Arizona. Their focuses are education, nonprofits, retail, multi-family housing, and industrial spaces.

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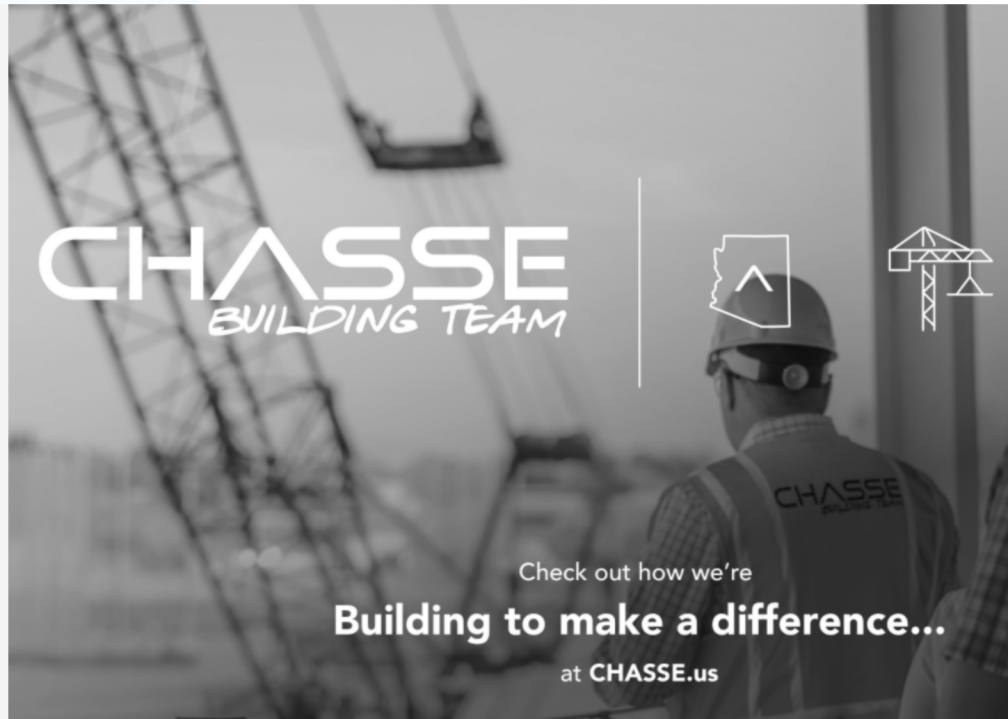
at **CHASSE.us**

Learn more at www.chasse.us

THANK YOU TO CHRIST'S CHURCH OF THE VALLEY FOR SPONSORING TONIGHT'S DESSERT

for the Valley

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rosatispizza.com

PARTNER WITH PATHWAYS

IN AGUA FRIA UNION HIGH SCHOOL DISTRICT

We want to engage our community in providing work-based learning opportunities for students. There are several different ways to do this:

Guest Speaking

The plan is for every high school student to hear from a guest speaker as they learn ABOUT work. We need speakers from health care, government, manufacturing, small businesses, large businesses, franchises, retail, and food service, to name a few. We will make arrangements for you to speak and determine where your expertise best fits within one of our career pathways. You may speak in person or virtually, you can talk one time or multiple times throughout the school year.

Job Shadowing

Job Shadowing provides high school students the opportunities to experience your company or organization in real-time as they learn ABOUT work. The students shadow for a partial or full day based on availability. We will make the arrangements for you based on specific questions and goals .

Business Partner, Client-Based Projects

Client-based projects allow high school students to learn THROUGH work. These projects let students collaborate with businesses to develop solutions to work-based challenges. Students work on a project, both in the business and in the classroom and then present a potential solution to your organization for feedback.

Student Internships

Internships are for senior high school students learning FOR work. Optimally, students would report to your business or organization weekly (6-20 hours) for the school year. Goals would be mutually set to ensure everyone is on the same page and provide clarity for both the business/organization and the student.

Teacher Externships

In addition, to student opportunities we also want our teachers to gain first-hand knowledge to tie what they teach to industry experience. Ideally, we would like our educators to spend one day with your organization.

AGUA FRIA
UNION HIGH SCHOOL DISTRICT

READY TO GET INVOLVED?

Sonia Saenz, CTE Content Specialist
ssaenz@aguafria.org

Anne Wisener, CTE Director
awisener@aguafria.org

aguafria.org/internship | 623-932-7039

Terrific Tuesday Event Map

Legend:
- Dinner
- Opening Session
- Breakout Session
- ★ Check-in
- 🟢 Restrooms

ENTER HERE

East Parking

Pioneer Drive

VERRADO HIGH SCHOOL
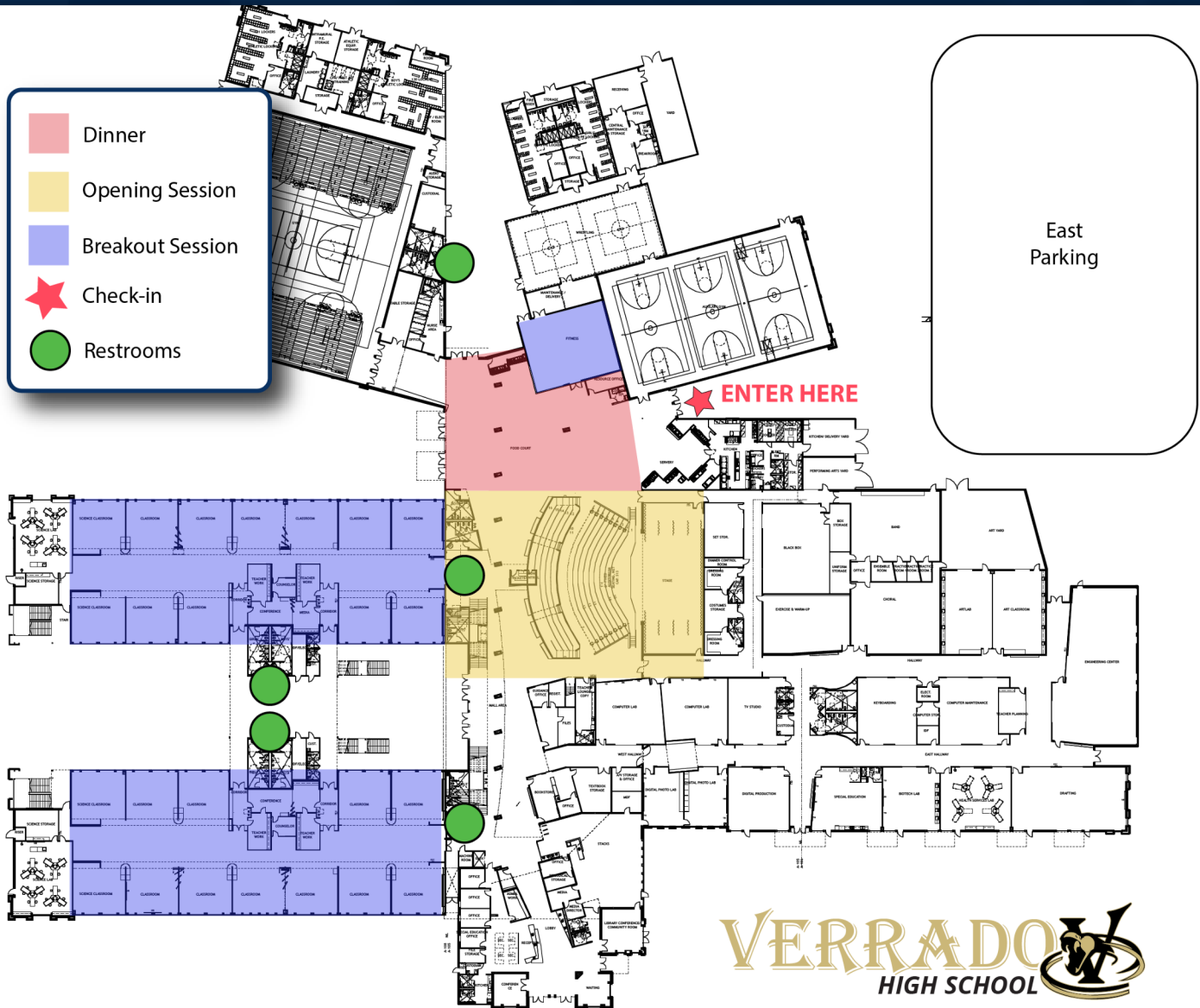
Indian School Road

Strategic Framework Draft

Community Outreach

1A. Increase the number of District events where all feeder/home communities are invited and have the opportunity to engage with our staff.

1B. Increase the number of Community events held on individual campuses to bring the community together.

1C. Increase the number of community partners interested in hosting AFUHSD internships to train the future workforce.

1D. Increase the number of community partners

1E. interested in providing support (manpower, funding, resources, etc) to our schools, so we can further develop students as leaders in innovation and create the best high school district in the nation.
Increase the number of Student Service Learning Opportunities for all AFUHSD students to cultivate character and produce the next generation of citizens who will continue to contribute to society.

Academic Success

3A. Increase student leadership, voice and impact in the District's direction.

3B. Incorporate the "Portrait of a Graduate" (Critical Thinking, Integrity, Communication, Collaboration, and Responsibility) into all elements of the district's academic culture.

3C. Develop and implement learning and individualized feedback regarding professional skills.

3D. Develop creative scheduling options to increase student access, including school opportunities outside of the traditional school day.

3E. Develop and implement a cycle of continuous assessment and improvement for district Guaranteed & Viable Curriculum (GVC).

3F. Provide creative opportunities for students to access opportunities for reteach and enrichment regarding academic achievement and behavior.

Career Opportunities

2A. Ensure all students have access to career technical education courses throughout the district.

2B. Strengthen employability standards in all courses to build student workforce skills.

2C. Establish a career academy or career pathway model districtwide.

Wellness & Connectedness

4A. Provide resources and programs that support students' social, emotional and mental wellness.

4B. Provide opportunities that will improve relationships and experiences so that student, staff, and families feel more connected.

4C. Explore, implement, and educate on topics/opportunities that will improve the physical well-being of students/staff.

4D. Formalize the process of ensuring campus safety through thorough assessments of safety mechanisms.

Resources Stewardship

5A. Implement strategies to recruit and retain high-quality employees.

5B. Develop, manage, and streamline systems to leverage financial resources effectively.

5C. Evaluate and improve infrastructure to increase operational efficiency.

AGUA FRIA UNION HIGH SCHOOL DISTRICT

Decade of DREAMS **TERRIFIC TUESDAY**

Test Page

Goal 1A District Events

1. Add one event that engages the entire community each year. Add an Event each year until we have 3 annual events (Summer, Fall, Spring).
2. Host a Strategic Plan event for all stakeholders to review and check progress every 2 years.

Goal 1B Site Events

1. Add one SITE BASED event that engages the entire school community each year. Add an Event each year until we have 2 annual events.

Goal 1C Internships

1. Host an Annual Internship Sponsor Night to attract potential internship sponsors.
2. Strengthen partnerships with existing businesses on the CTE Advisory Council.

Goal 1D Community Support

1. Start an Adopt a School program to engage community partners for support; add adopting partners each year.

Goal 1E District Events

1. Engage all campuses in a Schoolwide Community Service event in our surrounding communities each year.
2. Explore needs of local businesses and resident communities that can be remedied through student volunteer opportunities.