

# World Religions

## Instructor: Ms. Jennifer Cole

### **Instructor Contact Information:**

Desert Edge High School

Ms. Jennifer Cole

Classroom- B11      Phone- 623-932-7500 ext. 3122

Email address: jcole@aguafria.org

Office Hours: 3rd hour (may be available for additional times if scheduled)

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**Course Description:** This course is an introduction to the study of religion and will include the study of a variety of world religions including ancient faiths (mythology), Hinduism, Buddhism, Sikhism, Judaism, Christianity, and Islam. We will examine the historical development, the central practices, and the diverse cultural expression of each of these religions. The course will particularly emphasize the historical encounters and connections among the world's religions, the presence of world religions in the United States, and the impact of modernity on religious tradition.

### **Goals:**

- The students will identify various beliefs and practices associated with major world religions.
- The students will compare and contrast major world religions.
- The students will evaluate the impact of religion on societies and cultures.

### **Class supplies:**

- Binder for worksheets/guided notes,
- Notebook or loose paper for bellwork and vocabulary
- Pen, pencil, and highlighter
- **Project materials (optional):** colored pencils, markers, scissors, glue sticks, paper, and possibly poster boards, as needed. (communal supplies may not be available)

**Movies/Videos:** The following movies may be used during the year. In signing this syllabus you give your student permission to view these in class. Any movies to be shown that are not listed will have a permission slip sent home.

- Hercules (1997) Rated G
- Gandhi (1982) Rated PG
- Little Buddha (1993) Rated PG
- Mulan (1998) Rated G
- Prince of Egypt (1998) Rated PG
- Fiddler on the Roof (1971) Rated G
- Evan Almighty (2007) Rated PG
- Fordson: Faith, Fasting, Football, and the American Dream- Unrated

## **Classroom Culture**

- Students will be expected to follow the school rules as outlined in the **Student Handbook**.
- Students will be polite, courteous, and respectful to others. Students must have an open mind and be respectful of others' ideas and beliefs. Inappropriate language and conversations will not be tolerated.
- No applying of scented body products in the classroom room, please. The instructor and other students may have allergic reactions.
- **\*Parents needing to contact their student need to contact the front office. Please do not call or text students during class time.**

**Consequences:** If a student disrupts the class, the following actions may apply.

- The student will receive a verbal warning.
- The student will be removed from the group activity.
- Instructor will contact the student's guardian to discuss how to correct the behavior.
- The student will be removed from the classroom and referred to an administrator.
- In extreme circumstances, the instructor may ask that the student be removed from class.
- For any questions, see the Student Handbook.

## **School and Classroom Expectations:**

- No Food and Drink in Classrooms.
- No Cell Phones/Electronic Devices unless given permission by the teacher.
- No Earbuds
- No hats worn in the classroom

## **District Technology Expectations:**

1. Students will use the computers/technology as instructed to do so by the teacher. Students are permitted to use the device at home. **Students are responsible for bringing it to class every day, fully charged.**
2. Students will secure the device when it is out of their sight. The device should not be left in an unlocked locker, a desk, or other location where someone else might take it. Students will be responsible for the replacement cost of the device.
3. Students will treat the computers/technology with respect. Do not write or draw on the device or apply any stickers or labels. Handle the device carefully and ensure others do the same.. Students will keep the device out of places with extreme temperature or limited ventilation (e.g., in a car) for an extended period of time.
4. **No Right to Privacy.** The devices are District property; therefore, the District may examine the devices and search their contents at any time for any reason. Neither students nor parents/guardians have any right to privacy of any data saved on the device or in a cloud-based account to which the device connects.

5. Devices are actively monitored by GOGuardian for inappropriate websites, language, material, etc. Students can lose their technology privileges and receive disciplinary consequences if the District Technology Agreement is violated
- **Broken technology needs to be immediately communicated to the teachers and district technology teams via [Tech Help form](#). No students should have broken technology for more than 24 hours.**

**Attendance Expectation:**

- Attendance will be taken at the beginning of class. Students who are not in the classroom when the bell rings will be sent to Sweep.
- Students who acquire 10 absences in a class will lose credit for that course (AFUHS District Attendance policy). Students will then be required to complete the attendance appeal process to get approval for credit(s) loss.

**Grading procedures:** Students will be graded on the growth they show in their knowledge of content. Your final grade will reflect the following percentages for each category:

**Assessment- 30%**

**Projects and Essays - 30%**

**Classwork, homework, and participation - 25%**

**Benchmark/Midterm- 5%**

**Final Exam/Project – 10%**

**Grade Scale:** A= 90-100% (Excelling)  
B= 80-89% (Proficient)  
C= 70-79% (Emerging)  
D= 60-69% (Deficient)  
F= 59 or below (Insufficient evidence)

\* Students' grades will be rounded to the next letter grade ONLY IF their final grade at the end of a semester is a .5 or higher. Example: 79.5% rounds to 80%, 89.2%, does not round to 90%.

**Plagiarism:** Plagiarism is not acceptable on any level. Any students attempting to turn in work that is not 100% theirs will receive a 0 (zero) on the assignment and will not have the opportunity to make up that grade. Other consequences that may occur are outlined in the student handbook.