

Honors English II Syllabus
Desert Edge High School
2020- 2021

Instructor: Mrs. Leilah Fletcher

Classroom: Room B5

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Throughout this course, we will be studying world literature in a variety of genres, including poetry, memoir, graphic novels, fiction, and non-fiction. The setting of these literary works take place during historically world-changing events that encompass an array of struggles and challenges that exist in each person while growing up during these time periods. During this course, you will encounter assignments that will challenge you as readers, writers, your emotions, and your opinions.

Reading: Includes selections from fiction and non-fiction texts. You are responsible for a variety of notes, discussions, and writing assignments.

Writing: In class, you will be writing a variety of informal responses and at least 2-3 formal essays.

Speaking/Listening: Includes small group discussions, presentations, read-aloud, and more.

Language: Deals with notes and practice activities for vocabulary and grammar skills.

Grading

1st Semester:

CFAs and Assessments: 90%

Culminating Activity: 10%

2nd Semester:

CFAs and Assessments: 90%

Culminating Activity: 10%

Grading Scale:

100% - 90% = A

89% - 80% = B

79% - 70% = C

69% - 60% = D

59% - 50% = F

Retakes and Latework

The intent behind our grading is to accurately measure student *understanding* of the material and focus less on students just “doing the work”; we don’t want you to just “do the work”. We will give you opportunities to show that you are learning and understanding by allowing you to retake CFAs that you score poorly on. To retake a CFA, you’ll be required to first make sure that you’ve completed all of the practices leading up to the CFA. Once you have all of the practices completed, you can then retake your CFA for a better score.

You must SCHEDULE a time with me to do your retake on Wednesday during office hours 10:10 am - 12:00 pm. Additionally, you will only have one week (5 business days) to complete all of the practices and set up a time to retake your CFA.

Attendance Expectation:

Attendance will be taken at the beginning and end of the first 55-minutes of class. Students NOT logged on for the entire 55-minutes of the required direct “live” instruction will be marked absent. Students who join class more than 15-minutes late will be marked absent.

Students who acquire 10 absences in a class will lose credit for that course (AFUHS District Attendance policy). Students will then be required to complete the attendance appeal process to get approval for credit(s) loss.

Remote Learning Expectations:

- **Be prepared:**
Check your tech! Make sure audio and camera are working. Have the link or meeting ID available so you’re on time.
- **Presentation:**
Dress appropriately, use your own name, watch your language! No curse words or profanity. Check your surroundings for things that may distract others.
- **Norms:**
Mute your own microphone when joining a meeting, once you share out, immediately mute your microphone for the next speaker, and refrain from taking screenshots.
- **Chat Responsibly:**
The hosts will control the chat taking place during the meeting or lesson. Ask questions related to the topic of the class, post comments related to the topic of the class. Chat with everyone; stay away from private chats
- **Participation:** Listen to the speaker and be active in the meeting or lesson.
- **Responses to Misbehaviors:**
If digital etiquette is not followed during a meeting or lesson, the host will: remove the individual from the meeting, block the individual from future meetings, and contact parents and school administration.

In - Person School and Classroom Expectations:

- No Food and Drink in Classrooms (except during Power Hour).
- No Cell Phones/Electronic Devices unless given permission by the teacher.
- No Earbuds
- No Hats in the Building
- Wear Face Coverings on Campus At All Times, except in classroom
- ****We will not have Power Hour until we return to campus as normal****

Remote Learning Environment:

During the first nine-weeks of school, students will attend their 1st hour, 2nd hour, 3rd hour and Advisory classes on Monday, Tuesday, Thursday, and Friday. Regular classes will not be held on Wednesday, instead teachers will be available for additional student supports and interventions. Teachers will provide “live” direct instruction virtually each day for which your class is scheduled to meet. Students will not be expected to be online with their teacher for the whole period, but instead each class period will be split – the first 55-minutes of class will entail “live” direct instruction and the second half of class will be used for working on assignments, taking testing, and getting teacher assistance.

During the second nine-weeks of school, students will attend their 4th hour, 5th hour, 6th hour, and Advisory classes. Regular classes will not be held on Wednesday, instead teachers will be available for additional student supports and interventions.

At the end of each nine-week period, students will receive a Semester grade for each class. Students earning a passing grade will receive graduation credit for that course.

Hybrid Learning Environment:

The hybrid learning environment allows for in-person instruction when students are permitted to return to campus. The bell schedule would remain the same and instruction would not deviate much from the remote model. Students would be split into 2 groups – Group A and Group B – to decrease class sizes which allows social distancing and the implementation of AZ/CDC guidelines. Student Group A would attend class in-person on Mon/Thurs while Student Group B would attend class remotely. On Tues/Fri, Student Group B would attend class in-person while Student Group A would attend class remotely. No students would be on-campus on Wednesday for deep cleaning.

District Technology Expectations:

Students will use the computers/technology as instructed to do so by the teacher. Students are permitted to use the device at home. Students are responsible for bringing it to class every day, fully charged.

Students will secure the device when it is out of their sight. The device should not be left in an unlocked locker, a desk, or other location where someone else might take it. Students will be responsible for the replacement cost of the device.

Students will treat the computers/technology with respect. Do not write or draw on the device or apply any stickers or labels. Handle the device carefully and ensure others do the same.. Students will keep the device out of places with extreme temperature or limited ventilation (e.g., in a car) for an extended period of time.

No Right to Privacy. The devices are District property; therefore, the District may examine the devices and search their contents at any time for any reason. Neither students nor parents/guardians have any right to privacy of any data saved on the device or in a cloud-based account to which the device connects.

Devices are actively monitored by GOGuardian for inappropriate websites, language, material, etc. Students can lose their technology privileges and receive disciplinary consequences if the District Technology Agreement is violated

Academic Dishonesty (Plagiarism and Cheating):

Academic dishonesty is any form of cheating or misrepresentation of one's work and it includes but is not limited to the following:

- Sharing or receiving of questions/answers on tests and/or homework assignments without expressed teacher approval.
- Using a source specifically not allowed for a school assignment, quiz, test, or examination.
- Using technological or electronic resources unethically.
- Copying written information or works of art or music without giving credit for the source (plagiarism). **Plagiarism, whether intentional or not, is a form of cheating.*
- Plagiarism will be considered as the use of another person's original work, regardless of quantity (e.g., one sentence, paragraph, entire text, or product) whether done deliberately or not.
- In using quotations/citations from the work of another individual, students will be required to follow the teacher's instructions and grading rubric for each assignment. If a teacher determines that plagiarism or cheating has occurred, academic sanctions and disciplinary consequences will be implemented. Such consequences can include the following:
 - No credit for assignment
 - Call home to parent/guardian
 - Detention/Referral

*****Media Use in Classroom: *****

Over the course of the year, the students may view media clips/movies that directly connect with course content. Such media may be video clips that represent audio and visual interpretations as well as summary-type information to help students better understand complex literary work. Examples will include interpretations of: grammar/writing style guides, plays, novels and various poems or short stories. These clips may be PG or PG-13. (ABSOLUTELY NO RATED R MEDIA WILL BE SHOWN PER DISTRICT POLICY.) Please sign below if you give your student permission to view the supplemental materials:

*******NOTE: I RESERVE THE RIGHT TO MAKE CHANGES TO THIS SYLLABUS AT ANY TIME.*******