

## **DESERT EDGE HIGH SCHOOL SCHOOL-PARENT COMPACT**

Desert Edge High School, and the parents of the students participating in activities, services, and programs funded by Title I, Part A of the Elementary and Secondary Education Act (ESEA) Desert Edge students, agree that this compact outlines how the parents, the entire school staff, and the students will share the responsibility for improved student academic achievement and the means by which the school and parents will build and develop a partnership that will help children achieve the State's high standards.

This school-parent compact is in effect during the school 2016-2017 school year.

### **REQUIRED SCHOOL-PARENT COMPACT PROVISIONS**

#### **School Responsibilities**

The Desert Edge High School will:

1. **Provide high-quality curriculum and instruction in a supportive and effective learning environment that enables the participating children to meet the State's student academic achievement standards as follows:**
  - a. Ensure that teachers teach the district approved curriculum maps and give the protected end-of-course assessments that are aligned to the curriculum maps and Arizona State Academic Standards. Teachers will be evaluated regularly to identify areas of strengths and to provide support for areas of instruction needing improvement.
  
2. **Provide parents with frequent reports on their student's progress.** Specifically, the school will provide reports as follows:
  - a. Grade reports are distributed every 4 ½ weeks to the parents.
  - b. Teachers can also print out grade book reports when requested by the parents
  - c. Parents can access student grade via Parent Connect at anytime on the internet.
  
3. **Provide parents reasonable access to staff.** Specifically, staff will be available for consultation with parents as follows:
  - a. Teachers provide their availability in their course syllabus. They have office hours and are available by phone or email before and after school

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4. **Provide parents opportunities to volunteer and participate in their child's class, and to observe classroom activities,** as follows:
  - a. Parents may become a volunteer by completing the District Volunteer paperwork and by acquiring a valid fingerprint card.
  - b. They may visit their student's classroom by contacting the principals and setting up a time to visit.

### **Parent Responsibilities**

**We, as parents, will support our children's learning in the following ways:**

- Making sure they are attending school.
- Making sure that homework is completed.
- Monitoring amount of television their children watch.
- Volunteering in my child's classroom.
- Participating, as appropriate, in decisions relating to my children's education.
- Promoting positive use of my child's extracurricular time.
- Staying informed about my child's education and communicating with the school by promptly reading all notices from the school or the school district either received by my child or by mail and responding, as appropriate.

### **Student Responsibilities**

We, as students, will share the responsibility to improve our academic achievement and achieve the State's high standards. Specifically, we will:

- Do our homework every day and ask for help when needed.
- Attend school daily, except when ill.
- Give to our parents or the adult who is responsible for my welfare all notices and information received by me from my school every day.

### **Additional Required School Responsibilities**

The Desert Edge High School will:

1. Involve parents in the planning, review, and improvement of the school's parental involvement policy, in an organized, ongoing, and timely way.
2. Involve parents in the joint development of any school-wide program plan, in an organized, ongoing, and timely way.
3. Provide information to parents of participating students in an understandable and uniform format, including alternative formats upon the request of parents with disabilities, and, to the extent practicable, in a language that parents can understand.
4. Provide to parents of participating children information in a timely manner about Title I, Part A programs that includes a description and explanation of the school's curriculum, the forms of academic assessment used to measure children's progress, and the proficiency levels students are expected to meet.
5. On the request of parents, provide opportunities for regular meetings for parents to formulate suggestions, and to participate, as appropriate, in decisions about the education of their children. The school will respond to any such suggestions as soon as practicably possible.
6. Provide to each parent an individual student report about the performance of their child on the State assessment in at least math, language arts and reading.