

Desert Edge High School

PARENTAL INVOLVEMENT POLICY

PART I. GENERAL EXPECTATIONS

The Agua Fria High School agrees to implement the following statutory requirements:

- The Desert Edge High School will put into operation programs, activities and procedures for the involvement of parents in all of its schools with Title I, Part A programs, consistent with section 1118 of the Elementary and Secondary Education Act (ESEA). Those programs, activities and procedures will be planned and operated with meaningful consultation with parents of participating children.
- Consistent with section 1118, the Desert Edge High School will work with its schools to ensure that the required school-level parental involvement policies meet the requirements of section 1118(b) of the ESEA, and each include, as a component, a school-parent compact consistent with section 1118(d) of the ESEA.
- The Desert Edge High School will incorporate this district wide parental involvement policy into its LEA plan developed under section 1112 of the ESEA.
- In carrying out the Title I, Part A parental involvement requirements, to the extent practicable, the Agua Fria High School and its schools will provide full opportunities for the participation of parents with limited English proficiency, parents with disabilities, and parents of migratory children, including providing information and school reports required under section 1111 of the ESEA in an understandable and uniform format and, including alternative formats upon request, and, to the extent practicable, in a language parents understand.
- If the LEA plan for Title I, Part A, developed under section 1112 of the ESEA, is not satisfactory to the parents of participating children, the Desert Edge High School will submit any parent comments with the plan when the Desert Edge High School submits the plan to the State Department of Education.
- The Desert Edge High School will involve the parents of children served in Title I, Part A schools in decisions about how the 1 percent of Title I, Part A funds reserved for parental involvement is spent, and will ensure that not less than 95 percent of the one percent reserved goes directly to the schools.
- The Desert Edge High School will be governed by the following statutory definition of parental involvement, and expects that its Title I schools will

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- Consistent with section 1118, the Desert Edge High School will work with its schools to ensure that the required school-level parental involvement policies meet the requirements of section 1118(b) of the ESEA, and each include, as a component, a school-parent compact consistent with section 1118(d) of the ESEA.
- The Desert Edge High School will incorporate this district wide parental involvement policy into its LEA plan developed under section 1112 of the ESEA.
- In carrying out the Title I, Part A parental involvement requirements, to the extent practicable, the Agua Fria High School and its schools will provide full opportunities for the participation of parents with limited English proficiency, parents with disabilities, and parents of migratory children, including providing information and school reports required under section 1111 of the ESEA in an understandable and uniform format and, including alternative formats upon request, and, to the extent practicable, in a language parents understand.
- If the LEA plan for Title I, Part A, developed under section 1112 of the ESEA, is not satisfactory to the parents of participating children, the Desert Edge High School will submit any parent comments with the plan when the Desert Edge High School submits the plan to the State Department of Education.
- The Desert Edge High School will involve the parents of children served in Title I, Part A schools in decisions about how the 1 percent of Title I, Part A funds reserved for parental involvement is spent, and will ensure that not less than 95 percent of the one percent reserved goes directly to the schools.
- The Desert Edge High School will be governed by the following statutory definition of parental involvement, and expects that its Title I schools will

carry out programs, activities and procedures in accordance with this definition:

Parental involvement means the participation of parents in regular, two-way, and meaningful communication involving student academic learning and other school activities, including ensuring—

- (A) that parents play an integral role in assisting their child's learning;*
- (B) that parents are encouraged to be actively involved in their child's education at school;*
- (C) that parents are full partners in their child's education and are included, as appropriate, in decision-making and on advisory committees to assist in the education of their child;*
- (D) the carrying out of other activities, such as those described in section 1118 of the ESEA.*

PART II. DESCRIPTION OF HOW DESERT EDGE HIGH SCHOOL WILL IMPLEMENT REQUIRED DISTRICT WIDE PARENTAL INVOLVEMENT POLICY COMPONENTS

1. Desert Edge High School will take the following actions to involve parents in the joint development of its district wide parental involvement plan under section 1112 of the ESEA:

- Hold annual Title I meetings.
- Hold Title I meetings at flexible times for all parents to attend.
- Communicate Title I meeting times and locations in a manner that is understandable, uniform in format and when necessary, in a language that is understood by the parent.

2. Desert Edge High School will take the following actions to involve parents in the process of school review and improvement under section 1116 of the ESEA:

- Ensure that the schools are holding regular meetings that allow parents the opportunity to participate in the process of school review and improvement.
- Ensure that the school parent meetings are held at flexible times and locations.
- Ensure that information is provided in a uniform format and in a language that is understood by all parents.

3. Desert Edge High School will provide the following necessary coordination, technical assistance, and other support to assist Title I, Part A schools in planning and implementing effective parental involvement activities to improve student academic achievement and school performance:

- Resources to support Title I programs
- Professional development for Title I programs
- Accessibility to necessary data

carry out programs, activities and procedures in accordance with this definition:

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- (A) that parents play an integral role in assisting their child's learning;*
- (B) that parents are encouraged to be actively involved in their child's education at school;*
- (C) that parents are full partners in their child's education and are included, as appropriate, in decision-making and on advisory committees to assist in the education of their child;*
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PART II. DESCRIPTION OF HOW DESERT EDGE HIGH SCHOOL WILL IMPLEMENT REQUIRED DISTRICT WIDE PARENTAL INVOLVEMENT POLICY COMPONENTS

1. Desert Edge High School will take the following actions to involve parents in the joint development of its district wide parental involvement plan under section 1112 of the ESEA:

- Hold annual Title I meetings.
- Hold Title I meetings at flexible times for all parents to attend.
- Communicate Title I meeting times and locations in a manner that is understandable, uniform in format and when necessary, in a language that is understood by the parent.

2. Desert Edge High School will take the following actions to involve parents in the process of school review and improvement under section 1116 of the ESEA:

- Ensure that the schools are holding regular meetings that allow parents the opportunity to participate in the process of school review and improvement.
- Ensure that the school parent meetings are held at flexible times and locations.
- Ensure that information is provided in a uniform format and in a language that is understood by all parents.

3. Desert Edge High School will provide the following necessary coordination, technical assistance, and other support to assist Title I, Part A schools in planning and implementing effective parental involvement activities to improve student academic achievement and school performance:

- Resources to support Title I programs
- Professional development for Title I programs
- Accessibility to necessary data

4. Desert Edge High School will coordinate and integrate parental involvement strategies in Title I Part A:

- Inviting parents to become volunteers in the Title I programs
- Creating an environment where parents feel welcome and appreciated
- Communicating the need to have parents be an integral part of the school improvement process

5. Desert Edge High School will take the following actions to conduct, with the involvement of parents, an annual evaluation of the content and effectiveness of this parental involvement policy in improving the quality of its Title I, Part A schools. The evaluation will include identifying barriers to greater participation by parents in parental involvement activities (with particular attention to parents who are economically disadvantaged, are disabled, have limited English proficiency, have limited literacy, or are of any racial or ethnic minority background). The Desert Edge High School will use the findings of the evaluation about its parental involvement policy and activities to design strategies for more effective parental involvement, and to revise, if necessary (and with the involvement of parents) its parental involvement policies.

- The Desert Edge High School will conduct an annual parent survey to identify the effectiveness of the parental involvement policy in improving the quality of the Title I schools.
- Parent feedback will be used to modify and adjust the parental involvement policy to further improve the effectiveness of the Title I schools.

1. Desert Edge High School will build the schools' and parent's capacity for strong parental involvement, in order to ensure effective involvement of parents and to support a partnership among the school involved, parents, and the community to improve student academic achievement, through the following activities specifically described below:

A. Desert Edge High School will, with the assistance of its Title I, Part A schools, provide assistance to parents of children served by the school district or school, as appropriate, in understanding topics such as the following, by undertaking the actions described in this paragraph --

- the State's academic content standards,
- the State's student academic achievement standards,
- the State and local academic assessments including alternate assessments,
- the requirements of Part A,
- how to monitor their child's progress, and

4. Desert Edge High School will coordinate and integrate parental involvement strategies in Title I Part A:

- Inviting parents to become volunteers in the Title I programs
- Creating an environment where parents feel welcome and appreciated
- Communicating the need to have parents be an integral part of the school improvement process

5. Desert Edge High School will take the following actions to conduct, with the involvement of parents, an annual evaluation of the content and effectiveness of this parental involvement policy in improving the quality of its Title I, Part A schools. The evaluation will include identifying barriers to greater participation by parents in parental involvement activities (with particular attention to parents who are economically disadvantaged, are disabled, have limited English proficiency, have limited literacy, or are of any racial or ethnic minority background). The Desert Edge High School will use the findings of the evaluation about its parental involvement policy and activities to design strategies for more effective parental involvement, and to revise, if necessary (and with the involvement of parents) its parental involvement policies.

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A. Desert Edge High School will, with the assistance of its Title I, Part A schools, provide assistance to parents of children served by the school district or school, as appropriate, in understanding topics such as the following, by undertaking the actions described in this paragraph --

- the State's academic content standards,
- the State's student academic achievement standards,
- the State and local academic assessments including alternate assessments,
- the requirements of Part A,
- how to monitor their child's progress, and

- how to work with educators:

Provide workshops to inform parents of the AZ Academic standards, District curriculum maps, and end-of-course assessments, State assessments, i.e., AIMS and Stanford 10, Title I Part A requirements and how to monitor their student's progress through the use of Parent Connect.

B. Desert Edge High School will, with the assistance of its schools, provide materials and training to help parents work with their children to improve their children's academic achievement, such as literacy training, and using technology, as appropriate, to foster parental involvement, by:

- Holding regular informational meetings to train parents to facilitate student research capabilities.
- Holding Family workshops for parents
- Sharing District Curriculum Maps
- Training parents to access student grades via ParentVue

C. Desert Edge High School will, with the assistance of its schools and parents, educate its teachers, pupil services personnel, principals and other staff, in how to reach out to, communicate with, and work with parents as equal partners, in the value and utility of contributions of parents, and in how to implement and coordinate parent programs and build ties between parents and schools, by:

- Fully implementing research-based parental involvement strategies at all schools
- Training teachers, principals, and pupil services personnel effective strategies to involve parents in the education of their child.

D. Desert Edge High School will, to the extent feasible and appropriate, coordinate and integrate parental involvement programs and activities with READ 180, Ascend Math and other programs, and conduct other activities, such as parent resource centers, that encourage and support parents in more fully participating in the education of their children, by:

- Creating and providing opportunities for parents to actively participate in the development and implementation of Title I A activities and programs.
- Inviting parents to observe classrooms using the READ 180 and Ascend Math software.

- how to work with educators:

Provide workshops to inform parents of the AZ Academic standards, District curriculum maps, and end-of-course assessments, State assessments, i.e., AIMS and Stanford 10, Title I Part A requirements and how to monitor their student's progress through the use of Parent Connect.

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- Creating and providing opportunities for parents to actively participate in the development and implementation of Title I A activities and programs.
- Inviting parents to observe classrooms using the READ 180 and Ascend Math software.

E. Desert Edge High School will take the following actions to ensure that information related to the school and parent- programs, meetings, and other activities, is sent to the parents of participating children in an understandable and uniform format, including alternative formats upon request, and, to the extent practicable, in a language the parents can understand:

- Information regarding school and parent programs, meetings, and other activities will be sent to parents in an understandable and uniform manner and in a language understood by each parent.
- Notification will be sent via mail and posted on the school website. When applicable School Messenger will also be used to communicate information in a timely manner.

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