

Student Goal Planning Form

CHOOL DISTRIC				
Student Name: Yulia Hernandez		Grade: 10		Date: 3/1/2018
Course Aligned to Goal: AP Human Geography		1	Teacher: Mr. Wilson	
Achievement Learning Goal				
In AP Human Geography I will use the information we learn in class and also conduct my own research to write an argumentative paper, minimum of 10 pages in length, to defend my claim justifying the primary reasons for the agricultural and economic decline of the Peak River community. I will present my argument to the class and then facilitate a debate on my topic. I will earn 90% or higher on the project and will evaluate the strength of my argument based on the outcome of the class debate after my presentation. Mr. Wilson also has encouraged me to present my research to the Peak River newspaper for possible publication.				
What capabilities are required	Understanding reasons for rural decline.			
to support my learning?	Researching rural decline. Conducting my own authentic research.			
	Completing and analyzing actual research in Peak River.			
In what context will my learning be demonstrated?	Argumentative research paper			
In what condition or situation will my learning occur?	AP Human Geography, my research, and my visits to Peak River			
What confines might limit or restrict my learning?	I will need to travel to Peak River to conduct my research. My parents said they will be able to drive me there. I will need class time to conduct research.			
What process has been	I have a planner with a timeline of when I have to turn in different parts			
developed to monitor progress	of my project to Mr. Wilson. I will meet once a month before school			
of learning to ensure successful attainment of goal?	with Mr. Wilson to review my progress.			
What/Which assignment(s)	Alternative assignment to replace the study guides in the unit			
is/are this goal substituting for?	and and and a replace the study bulles in the unit			
Teacher Signature	Parent Signature			
Affective Goal				
I will participate in the monthly lunch groups to review the selective college admissions process, tips on writing a successful college admission essay and strategies for scholarship opportunities. Completion of my goal will be measured by dated notes for each month's meeting.				
Facilitator/Sponsor:		Mrs. Freemont		