



# AFUHSD EXCEPTIONAL STUDENT SERVICES

# CONTACT INFORMATION

## Agua Fria High School

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# CONTACT INFORMATION

## Verrado High School

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## Exceptional Student Services Office

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# ESS PROGRAMS

**\*\*\* Placement is determined by the IEP team.**

## ❖ Life Skills

- These classes focus on academics, vocational skills, and community-based life skills. These students have specific challenges that can best be met with "hands-on" and small group instruction.
  - Agua Fria
  - Canyon View
  - Desert Edge
  - Millennium

## ❖ Functional Skills Program

- Program is designed to teach basic skills in the context of everyday living in order to maximize generalization from the classroom to real-life experiences. Course content is developed to meet the needs of individual students.
  - Canyon View

## ❖ Medically Fragile

- Program is designed to work collaboratively with related service providers that may include occupational therapy, speech language therapy, assistive technology and adapted physical education
  - Desert Edge

# ESS PROGRAMS

- ❖ **SAILS Program** (*Social Academic Inclusion and Life Skills*)
  - Program's goal is to prepare students with moderate, severe and multiple disabilities to function as independently and productively as possible. This program provides training in the basic communication skills as it pertains to their present and future domestic, school, vocational, recreational and community environments.
    - *Agua Fria (Emergent and Accelerated)*
    - *Millennium (Accelerated)*
  
- ❖ **STRIDE Program** (*Structured Teaching, Research-Based Inclusion, and Data-Driven Education*)
  - Program is designed to address the needs of students who are identified with Autism Spectrum Disorder (ASD). These students may exhibit severe sensory needs, difficulties with social interaction and communication, and a tendency to engage in extreme repetitive behaviors.
  - *Agua Fria (Emergent)*
  - *Verrado (Accelerated)*

# ESS PROGRAMS

## ❖ **SUCCESS Seminar**

- Program is designed for students who require intensive behavioral support. The program teaches students to recognize appropriate and inappropriate behavior as it relates to other students and productive academic performance. Through this program students will: a) gain personal insights and discover how one's behavior affects their lives and others, b) gain better control over their lives and become more responsible for their actions, c) learn to communicate more effectively, d) become better decision makers, and e) gain a better self-image.

- **Agua Fria**
- **Desert Edge**
- **Millennium**

## ❖ **Transition to Work Program**

- The Transition to Work Program (TSW) is a specialized, intensive service and support to students through utilizing small groups, one-on-one settings and simulated work environments at the local campus/community level, and with an intensive vocational focus. This Agua Fria Union High School District Career Transitional Program cannot be replicated or otherwise provided. The program supports students with disabilities in meeting their transition service needs to successfully prepare them for career and/or college readiness once they leave high school.

- **Agua Fria**

# ESS PROGRAMS

## ❖ Co-Teaching

- **Co-Teaching** is defined as two **teachers (General Education Teacher and Special Education Teacher)** working together with groups of students and sharing the planning, organization, delivery, and assessment of instruction in a general education setting (Math, English, Science, and History)
  - Agua Fria
  - Canyon View
  - Desert Edge
  - Millennium
  - Verrado

## ❖ New Directions

- The AFUHSD Level “D” Private Placement. The mission of New Directions is to provide a positive, individualized, and multifaceted program to ensure student success. Students will participate in an academic program that includes a motivational behavioral management system.

\*\*\*\* Placement in ESS Programs is an IEP team decision and is based on the needs described in the IEP.

## ELEMENTARY vs HIGH SCHOOL

<b>ELEMENTARY</b>	<b>HIGH SCHOOL</b>
Pull out of class to educate	Earn credits toward graduation
Performance Level Goals	Grade Level Goals
Modifications while attaining goals	Accommodations (modifications have implications for credit/graduation)
IEP's Driven by Remediation to improve skills	IEP's Driven by Post Secondary Transition Goals
Parent Driven	Student Driven





# STUDENT EXPECTATIONS

- ❖ Learn to advocate for oneself
- ❖ Take responsibility for one's learning (from remediation to accommodation)
- ❖ Develop self-determination, motivation, and self-control
- ❖ Explore postsecondary goals
- ❖ Communicate, communicate, communicate (teacher, case manager, etc.)



# PARENT EXPECTATIONS

- Support student learning through Parent Vue, Google Classroom, case manager, teacher communication, attend Meet Your Case Manager Night, etc.
- Provide support at home regarding time management, organization skills, monitoring sleep and screen time accessibility, etc.



# STAFF EXPECTATIONS

Provide professional support for students' needs while fostering independence, initiative, and goal-setting

Maintain communication with parents, case managers, and student

# FOUR YEAR PLANS

- ❖ **All Programs are designed to graduate within four years**
  - Graduation is a Team Decision
  - Determined Senior Year
- ❖ **Post Secondary Transition planning begins at the Freshmen level - Goal Oriented**
- ❖ **Course Selection is in alignment to the student's four year plan**
- ❖ **For students planning to attend college/university, accommodations will be scaled back as they progress towards graduation.**
- ❖ **College and/or Career Ready (includes soft skills)**



# What Next

- **Transition meetings will be set-up by home school.**
  - Meetings will begin after Spring Break
- **Fill out Enrollment Paperwork and Turn them in to office**
- **Remind child to do well the last 5 months of School**
  - Scores will count(Read 180, Pre-Algebra, Behaviors)
- **Communicate any questions to the department chair and/or school psychologist**



# Frequent Questions

- Can I choose the school my child attends?
  - Parents are part of the IEP team and it is an IEP team decision on where a child will be educated.
  - Home School is always first choice.
- Can My child stay longer than four years?
  - Graduation is an IEP team decision.
  - All programs are a four year program
  - Decisions are made Senior Year



# Frequent Questions

- Can my child receive Extended School Year services?
  - ESY services are determined by the IEP Team.
- Will my child receive Transportation Services?
  - Yes, if Transportation is on the IEP, we will provide transportation if warranted.



# RESOURCES

## **Raising Special Kids**

Information on Transition, Guardianship, etc  
(Free) Parent Partners for the IEP process

[Raisingspecialkids.org](http://Raisingspecialkids.org)

## **Project Search-West MEC**

Project SEARCH is an international program model empowering young adults with significant disabilities to make a successful transition from school to adult life. Participants are taught relevant, marketable skills while immersed in the working world. Julia Anderson is the Coordinator - 602-380-7423.

<https://west-mec.edu/project-search/>





# RESOURCES Cont'd

## **One Step Beyond, Inc.**

Provides dynamic, responsive programs that engage the goals, talents, and interests of individuals with Intellectual Disability and empower them to achieve their dreams of optimal independence, enriching social networks, and effective participation in our community.

Offers programs in Life Skills, Employment, Culinary, Fitness and Health, Performing Arts, Recreation and Social Activities

## **Maricopa Community Colleges in West Valley:**

Rio Salado College, Gateway Community College, and Estrella Mountain Community College



# RESOURCES Cont'd

## Advanced Independence

Offers quality care for individuals with special needs as well as dedicated support for their families. We provide a caring environment where your loved ones can thrive. Call us at 623-933-7080

<https://www.advancedindependence.com/>