

Safe Return to In-Person Instruction and Continuity of Services Plan (ARP Act)



Completion Date: January, 2022.

Entity ID	CTDS	LEA NAME
0400450	70516000	Agua Fria Union High School District #216

How the LEA will maintain the health and safety of students, educators, and other staff and the extent to which it has adopted policies, and a description of any such policies, on each of the following safety recommendations established by the Centers for Disease Control and Prevention (CDC)

CDC Safety Recommendations	Has the LEA Adopted a Policy? (Y/N)	Describe LEA Policy:
Universal and correct wearing of masks	Y	Masks are optional for the general student population and those identified as close contact. Students testing positive are required to wear a mask for 5 additional days if they return on day 6 based on CDC guidance.
Modifying facilities to allow for physical distancing (e.g., use of cohorts/podding)	Y	Student desks are spaced out as far as student enrollment will allow. Student collaboration strategies are encouraged to take place outside or in a reduced time frame. Eating spaces are spread throughout campuses and most campuses have 2 lunches to reduce student numbers.
Handwashing and respiratory etiquette	Y	Consistent communication and appropriate signage will be posted. Examples include; stay home when sick, handwashing, and cover the mouth and nose when you are sneezing/coughing.
Cleaning and maintaining healthy facilities, including improving ventilation	Y	Classrooms will continue to be supplied with disinfectant/supplies to clean desks and high-touch surfaces after each class period. Day porters will be responsible for increased cleaning of non-classroom areas including bathrooms. All schools have upgraded air filters to Merv 13.
Contact tracing in combination with isolation and quarantine, in collaboration with the State, local, territorial, or Tribal health departments	Y	Contact tracing will be conducted for both close contact. Students identified as close contact will be notified of quarantine options. Students testing positive will isolate in accordance with CDC guidelines.
Diagnostic and screening testing	Y	Staff/student experiencing symptoms consistent with Covid-19 are strongly encouraged to test. We have a supply of at-home tests for those experiencing symptoms. AFUHSD partners with Touchstone Health Services to provide testing for any staff or student in need.
Efforts to provide vaccinations to school communities	Y	In partnership with Touchstone Health Services, vaccines have been and will be provided to the school community as well as surrounding feeder schools. We also work closely with neighboring districts to provide vaccine opportunities.

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Appropriate accommodations for children with disabilities with respect to health and safety policies	Y	AFUHSD complies with 504/IEP accommodations.
Coordination with State and local health officials	Y	AFUHSD has an identified county representative who provides guidance and direction regarding outbreaks, school closures, protocols, etc.

How the LEA will ensure **continuity of services**, including but not limited to services to address **students' academic needs and students' and staff social, emotional, mental health, and other needs**, which may include **student health and food services**

How the LEA will Ensure Continuity of Services?

Since the beginning of the pandemic, the District has put a strong focus on sustaining crucial student services. This has included our primary focus of teaching and learning including many others that include: Special Education services, student transportation and nutritional programs, student and staff connectivity, extra-curricular activities and more. Each one of these areas is task analyzed and adjustments are made as the needed. Important aspects of this plan included provided each student with a Chromebook for at home learning as needed and providing hotspots to families without suitable internet connections. Google classroom has become an important digital tool for our teachers and students, making it much easier to switch to remote learning if it were to be required again.

Students' Needs:

Academic Needs	
Social, Emotional and Mental Health Needs	The AFUHSD provides social, emotional, and mental health needs at all three tiers. Staff will/have received professional development relative to trauma and social-emotional needs. Each site staffs counselors, one social worker, and two staff dedicated solely to social-emotional well-being. AFUHSD partners with Touchstone Health Services for School-Based Services for on-site therapy. Students will be provided monthly lessons aligned with all five social-emotional competencies.
Other Needs (which may include student health and food services)	Small group therapy/MPWRD Peer to Peer Support Group Students asked to quarantine/isolate have access to their google classroom to receive any course work while out. Teachers who are out due to covid illness, but well enough to teach may do so remotely so students do not lose instruction time.

Staff Needs:

Social, Emotional and Mental Health Needs	Staff have been provided self-care tips through the 20-21 SY and will continue in the 21-22 SY. Staff are provided EAP services at no cost. School social workers can provide appropriate resources to staff who need more intense support. We are currently working to provide "in-house" counseling service to our staff through our insurance vendor for the 22-23 SY.
Other Needs	The governing board has approved work and learn from home days to support our staff members with a continuity of service for mental health and social-emotional needs.

The LEA must **regularly, but no less frequently than every six months** (taking into consideration the timing of significant changes to CDC guidance on reopening schools), **review and, as appropriate, revise its plan** for the safe return to in-person instruction and continuity of services **through September 30, 2023**

Date of Revision | **November 12, 2021**

Public Input



Describe the process used to seek public input, and how that input was taken into account in the revision of the plan:

Families were surveyed regularly on a variety of topics since the pandemic began largely utilizing Google forms. The District held a “Super Saturday” event on November 6. 300+ people participated including staff, students, community, and municipalities. Feedback was gathered involving several aspects of the district. Included were discussions regarding how to best utilize ESSER funds as well as COVID mitigation and education strategies. This feedback was very much in line with our original plan and there had not been any changes in our teaching in learning structure, so no additional updates are needed at this time.

U.S. Department of Education Interim Final Rule (IFR)

(1) LEA Plan for Safe Return to In-Person Instruction and Continuity of Services

- (a) An LEA must describe in its plan under section 2001(i)(1) of the ARP Act for the safe return to in-person instruction and continuity of services—
 - (i) how it will maintain the health and safety of students, educators, and other staff and the extent to which it has adopted policies, and a description of any such policies, on each of the following safety recommendations established by the CDC:
 - (A) Universal and correct wearing of masks.
 - (B) Modifying facilities to allow for physical distancing (*e.g.*, use of cohorts/podding)
 - (C) Handwashing and respiratory etiquette.
 - (D) Cleaning and maintaining healthy facilities, including improving ventilation.
 - (E) Contact tracing in combination with isolation and quarantine, in collaboration with the State, local, territorial, or Tribal health departments.
 - (F) Diagnostic and screening testing.
 - (G) Efforts to provide vaccinations to school communities.
 - (H) Appropriate accommodations for children with disabilities with respect to health and safety policies.
 - (I) Coordination with State and local health officials.
 - (ii) how it will ensure continuity of services, including but not limited to services to address students' academic needs and students' and staff social, emotional, mental health, and other needs, which may include student health and food services.
- (b)(i) During the period of the ARP ESSER award established in section Start Printed Page 212022001(a) of the ARP Act, an LEA must regularly, but no less frequently than every six months (taking into consideration the timing of significant changes to CDC guidance on reopening schools), review and, as appropriate, revise its plan for the safe return to in-person instruction and continuity of services.
 - (ii) In determining whether revisions are necessary, and in making any revisions, the LEA must seek public input and take such input into account
 - (iii) If at the time the LEA revises its plan the CDC has updated its guidance on reopening schools, the revised plan must address the extent to which the LEA has adopted policies, and describe any such policies, for each of the updated safety recommendations.
- (c) If an LEA developed a plan prior to enactment of the ARP Act that meets the statutory requirements of section 2001(i)(1) and (2) of the ARP Act but does not address all the requirements in paragraph (a), the LEA must, pursuant to paragraph (b), revise and post its plan no later than six months after receiving its ARP ESSER funds to meet the requirements in paragraph (a).
- (d) An LEA's plan under section 2001(i)(1) of the ARP Act for the safe return to in-person instruction and continuity of services must be—
 - (i) In an understandable and uniform format;

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- (ii) to the extent practicable, written in a language that parents can understand or, if it is not practicable to provide written translations to a parent with limited English proficiency, be orally translated for such parent; an
- (iii) Upon request by a parent who is an individual with a disability as defined by the ADA, provided in an alternative format accessible to that parent